## Reception Curriculum Letter Autumn 2025

# Friday 19th September 2025









# Hedgehog Class, Jaguar Class, Kangaroo Class

## **English**

Next week we will be reading 'Be you!' by Karl Newson & Ela Smietanka. We will discuss all the different animals from the book and then children will share their favourite animal. This will help us to describe the characteristics of our chosen animal. During the following week we will draw ourselves as our favourite animal and describe them.

#### At home you can...

- Practise writing your name, forming your letters correctly
- Practise writing the graphemes 's' and 'a'
- Talk about your favourite animals!





## Maths

Next week we will match objects to their correct numeral. We will focus on numbers within 10 and we will represent these in different ways. For example, for the number 4 we could draw 4 cats.



## At home you can...

Practise forming your numbers correctly (1-10)



## Curriculum - This is Me!

Next week we will be celebrating ourselves and our heritage through our 'This is Me!' Dress up day! Whether it means



dressing up as your favourite superhero or pet, we will be celebrating all the things which make us, us! We will be talking about all the things we enjoy and what makes us all valuable individuals.

Reminder: Dress Up Day Wednesday 24th September

In Music we will learn how to find the pulse to a piece of music. We will clap, stomp and shake in time with the music.



#### At home you can...

• Discuss what your child would like to wear on Wednesday for our Dress Up Day! Why did they choose these clothes or outfit?



## **Important Dates:**

- Wednesday 24th September This is Me Dress Up Day
- Monday 6th October Phonics Workshop for parents (More details to follow)
- Thursday 9th October School Photos (Individual & Sibling)
- Wednesday 15th October Flu Immunisations
- Wednesday 22nd October Food Tasting DT/ Science session
- Thursday 23rd October Open Evening for parents & last day of term for children
- Friday 24th October Inset Day
- 27th- 31st October HALF TERM

#### Reminders:

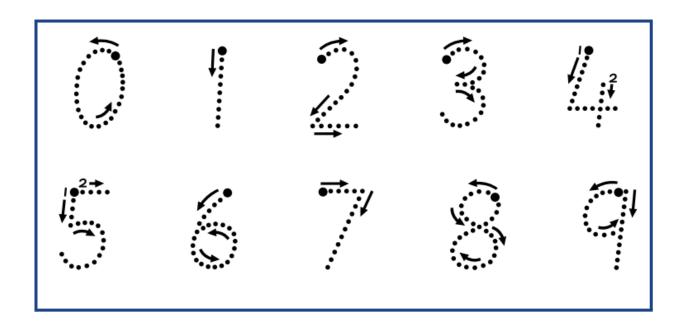
- Please make sure all pupils have a named sun hat that can stay in school for outdoor play.
- Please ensure your child has a pair of named wellies in their box.
- If you haven't already done so, please can your child bring in a photo of themselves and their family to add to our classroom displays. Please email the school office if you're unable to print and we can do it for you. Thank you!
- Please can you ensure <u>all</u> items in school are named including lunch boxes, school shoes and book bags. Lots of pupils have similar items and it makes it much easier to reunite missing items with their owner when they are named. Thank you!

## **Cool Milk**

Please register at <a href="https://www.coolmilk.com">www.coolmilk.com</a> if you want your child to have milk at school. Children under 5 are entitled to free milk at school.



## Number formation guide



Regular practice of number formation is important for children for developing muscle memory. All numbers should consistently start in the same place to build a strong foundation. We practise number formation in lots of different ways in school.

## Learning Together Sessions & School Trip

We invite you to join your child in the classroom for our 'Learning Together' sessions. We also need parent volunteers to help with our trip to the park. We are attaching dates in advance to enable families to join us.

### Beddington Park Autumn Walk:

Tuesday 4th November from 9:15am - 11:45am

English (Owl Babies) Learning Together Session:

Monday: 11th November

Morning Session: 9:10-10:30am
Afternoon Session: 1:30-2:50pm

More details will be sent closer to the event.





# Small Schools Challenge

This week we have been subitising numbers to 5. Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them e.g. when using a dice.

You can play this game with your child to help them subitise numbers to 5:

https://www.topmarks.co.uk/learning-to-count/ladybird-spots



Thank you, the Reception Team