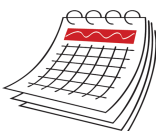




# Year 2 Curriculum Letter Autumn 2025 First Half Term, Weeks 4 and 5

## **BEAT BAND BOOGIE!**

| Weeks 4 & 5 <b>Develop</b>                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>Develop Music</b><br><br><b>Geography</b><br> | <p>The children will continue to develop their understanding of musical instruments and orchestras. They will use a range of instruments to create their own compositions, both independently and in groups.</p> <p>The children will use their learning experiences so far this term to form their own marching bands. They will co-operate in small groups to decide which instruments they will use and the actions their band will perform to their composed music. As a group, they will plan their composition and explore ways to <a href="https://www.youtube.com/watch?v=TsgNuAaBlol">https://www.youtube.com/watch?v=TsgNuAaBlol</a> record their ideas in a written form. They will explain their reasoning for the choices they have made in relation to the instruments and musical elements selected for their composition.</p> <p>The children will listen to music from countries around the world and talk about how the sounds compare and contrast with each other. They will use atlases and globes to locate the countries where instruments or styles of music originated.</p> <p>The children will compare these countries with England, recording their ideas using a double-bubble map.</p> |
| <b>English</b><br>                                                                                                                | <p>The children will participate in daily Phonics sessions and use their phonics skills to spell new words. They will incorporate these words in sentences, extending them by using conjunctions or noun phrases. Using their learning from non-fiction texts, they will co-operate within a small group to create a fact file about musical instruments.</p> <p>As a class, the children will read and learn the story of The Bear and the Piano. They will retell the story in groups, sequencing pictures from the story and writing captions to match the pictures. The children will also develop their knowledge of the story by creating their own story maps. You might like to share the story at home: <a href="https://www.youtube.com/watch?v=TsgNuAaBlol">https://www.youtube.com/watch?v=TsgNuAaBlol</a></p>                                                                                                                                                                                                                                                                                                      |
| <b>Maths</b><br>                                                                                                                  | <p><b>Numbers – Place Value</b></p> <p>The children will compare numbers and explain how they can identify the larger number using their knowledge of place value. They will count in sequences of 2s, 5s, or 10s, extending this to sequences of their choice. They will work out which number is missing in a sequence, and explain how they found the missing number.</p> <div style="border: 2px solid red; padding: 5px; display: inline-block;"> <math>20 + 80 = 100</math><br/>  </div> <p>The children will investigate which pairs of numbers (number bonds) make 10, 20 and 100. They will explore number family facts such as <math>10+2=12</math>, <math>2+10=12</math>, <math>12-10=2</math> and <math>12-2=10</math>.</p>                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Physical Education</b><br>                                                                                                     | <p>Having developed their co-ordination when they are moving, the children are going to develop their static balance through games. They will develop their ability to stand not only on their dominant leg but to remain static on either leg and other parts of their body through games and exercises. The children will explore high and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | low pitch in music and show this in their movements. They will also explore how they can use different parts of their bodies to create sounds.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Earth Awareness</b><br>                                                                                                                                                                                                                                                                                                                                                  | Sports Premium funding will enable the children to take part in Earth Awareness, one afternoon each week. The Earth Awareness sessions will be led by the Year 2 adults and will enable the children to further explore the school grounds whilst developing new skills such as observational skills, team-working skills and social skills with children in their class. The children will be exploring the habitats within the school grounds and how these are suited to certain animals.                                                                                                                                                                                            |
| <b>Religious Education</b><br>                                                                                                                                                                                                                                                                                                                                              | The children will focus on the inside of churches. They will learn about the significance of stained glass windows. The children will also review their knowledge of Harvest Festival and how it is celebrated by the Christian community.                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>RHE (Relationship &amp; Health Education)</b><br>                                                                                                                                                                                                                                                                                                                       | The children will discuss as a class how to make the learning environment a safe and fair place. They will explore the responsibility each of us has to make the classroom a safe learning environment and how rewarding it is to choose their learning responsibly. The children will explore emotions, and begin to understand that sometimes they may feel more than one emotion at the same time. They will discuss what makes them feel these emotions, and discuss Zones of Regulation and how we respond to the emotions we are feeling.                                                                                                                                         |
| <b>Wanted!</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>We would appreciate it if every child could bring to school:</p> <ul style="list-style-type: none"> <li>•A box of tissues</li> <li>•A large glue stick (white glue please)</li> <li>•A roll of masking tape</li> </ul> <p>These items do not need to be named. They will be shared and used within your child's class, rather than for your child's own use.</p>                                                                                                                                                                                                                                                                                                                     |
| <b>Library Books</b><br>                                                                                                                                                                                                                                                                                                                                                  | <p>We hope your child has been enjoying sharing their school library book with you. Please remember these can be changed <b>each Wednesday</b>, as long as they have returned the one they had previously.</p> <p>If they have finished reading the book <b>before Wednesday</b>, they are welcome to return the book to school and <b>leave it in their tray</b>.</p>                                                                                                                                                                                                                                                                                                                  |
| <b>Dates for the term</b><br>                                                                                                                                                                                                                                                                                                                                             | <p><b>Thursday, 9th October</b> - Individual and Sibling Photos</p> <p><b>Monday, 6th October - Friday, 10th October</b> - Learning Together Sessions - a chance to come into school and learn with your child. More details to follow.</p> <p><b>Tuesday, 14th October</b> - Donations for Harvest Festival</p> <p><b>Thursday, 16th October</b> - Families will receive an email containing a link to a Google Form to book an appointment for Open Evening on Thursday 23rd October.</p> <p><b>Tuesday, 21st October</b> - 9.15am Harvest Festival</p> <p><b>Thursday, 23rd October</b> - Open Evening</p> <p><b>Friday, 24th October</b> - INSET Day – (no school for children)</p> |
| <h1>Learning at home</h1>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>• Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book (Blue Book) is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.</li> <li>• Please share your child's weekly learning at home with them. The learning should be completed and returned to school by Wednesday each week.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



Thank you, Year 2 Team