



Year 1 Curriculum Letter

Autumn 2025

First Half Term Week 4



Superheroes

Week 4 Develop

At the 'Develop' stage, children will improve their knowledge and understanding of the topic, develop and practise their new skills, compose, make, do, build, investigate and explore. They will also write and read for different purposes across the curriculum and follow new pathways of enquiry based on their interests.

Engage Music History



In history we will be exploring Real Life superheroes such as Malala Yousafzai. We will create timelines of their life and talk about why they are considered real life superheroes.



In Music we will focus on the children using their voices expressively and creatively by singing songs and learning how to add rhythm to poems which we will be reciting for our Harvest assembly.

English



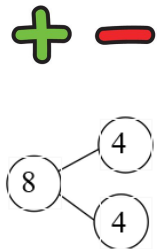
As part of our 'Engage'. we will be writing a recount about our Superhero Day (Tuesday 17th September). In our recount we will be using adverbs of time (**first, next, then, after that** etc) to order the events. We will encourage the children to use descriptive language (adjectives) when writing about their powers and costumes.

Our topic words are **superhero, dressed up, day, looked, planned, celebrated, found** and **Dr Zorb**. You may wish to practise some of these with your child.

Maths



In Maths we will be looking at how to partition a whole number into two parts, using a part-whole model (e.g. 8 is 4 and 4). The children will use objects, pictures and numbers to develop their understanding. This will then lead on to exploring addition. We will model how the two parts of a number can be added together to make a whole number (e.g. $4+4=8$).



The children will be identifying one more and one less than any given number on number lines and hundred squares. They will also learn mathematical language such as: **equal to, more than, less than, fewer, most and least**.

We will be counting in multiples of 2s, 5s and 10s through singing and games.

Physical Education



Our focus for P.E. is coordination and static balance, building the children's basic core skills of balancing and completing challenges on the floor. For example, balancing on arms and legs and then lifting one leg or arm at a time. We will be using a story called *Casper the Very Clever Cat* from our P.E. programme, Real P.E. Throughout the day children can also use their gross motor skills when learning outside. The children will also



	take part in a weekly run where children build up their long distance running stamina.
Religious Education 	In R.E., we will be introducing the Bible as a special book for the Christian Community. We will have a discussion about why it is special and start to explore different stories. We will show the children different Bibles and how Christians use them to read stories and understand their faith.
Relationship and Health Education (R.H.E) 	The children will be creating a toolkit of ideas of things that make them happy. For example, if they are feeling sad or worried what can they do to move through this feeling? We will have a class discussion and create a class mind map of ideas. During independent learning time the children will have the opportunity to draw and label their ideas. This may include: reading a book, dancing, drawing, sitting outside, playing a sports game, etc.
Wanted! 	As the weather is changing please make sure your child has a named jumper or cardigan at school every day as well as a waterproof coat. Please ensure your child has a <u>clear</u> water bottle at school every day.
Dates for the term 	Thursday 23rd October Open Evening – A google form will be sent to you on the 16th October for you to sign up for an appointment time. Friday 24th October INSET Day – (no school for children)

Learning at home

Below are optional, additional activities for you to complete throughout this half term.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning. We hope you are enjoying the weekly challenges sent in the Home Learning Folder.



Other ideas you might like to try this half term.....

- Listen and hum along to the tune from your favourite superhero TV programme. Can you remember all the words?
- Use information books and the web to find out about Guinness World Record holders and their superhuman achievements
- Make a flipbook showing adventures of a superhero stick person
- Plan or make a lunchbox fit for a superhero
- Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony
- Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier-mâché.
- Interview someone who works for the emergency services about their job.
- Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.

- If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litter Person and convey their important message.
- Make a table of traits comparing characteristics of a hero and a villain.

Thank you,
The Year 1 Team

