



Year 2 Curriculum Letter

Summer 2025



Second Half Term: Week 6



The children really enjoyed the topic Dinosaur Planet during the first half of the Summer term.

They **Engaged** in the topic by exploring images of different dinosaur skeletons and recreating them using twigs. They then planned their own investigations involving plant growth.

They used their research skills to learn about the life and achievements of Mary Anning. The children **Developed** their skills by creating fact files about Mary Anning and her life.

During the **Innovate** Stage, the children planned a museum and created exhibits. For the final stage of the topic, **Express**; the children set up their museum with their exhibits. The children also took pride in showing their families around the museum.



The Year 2 topic for this half term is:

'Towers, Tunnels and Turrets'

Week 6 Engage

In the Engage stage, the children will be visiting Hever Castle and writing a recount of their trip sharing what they have learnt about castles.

Engage History



The children will first collaborate to share what they already know about castles and historic settings. They will record what they already know and what they would like to learn about castles using a circle map. The children will visit Hever Castle to enhance their understanding of the features of a castle. They will use what they have learned to write facts about castles and display these in the learning environment.



English



The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions will help them to develop both reading and writing skills. The children will use non-fiction texts to gather information about castles and other similar buildings. They will review the features of a recount and then write their own recount of the trip to Hever Castle.

Maths



Mental Maths - The children will review counting in 2s, 5s and 10s using coins as manipulatives to help them where needed.
Geometry - The children will review and extend their knowledge of clockwise and anticlockwise turns by describing position, direction and movement, including whole, half, quarter and three-quarter turns.

Physical Education



The children will listen to traditional music and explore traditional dances that may have taken place in palaces and castles. They will dance with a partner and then in small groups. They will continue to develop their gross motor skills by completing a range of control and agility challenges with equipment outside, using equipment such as balls and skipping ropes.

Religious Education



The children will review and expand on their knowledge of the Muslim faith by learning about the role of the Imam, the leader of the Muslim community. They will compare this to knowledge they have about other religious leaders from other religions they have learned about.

RHE (Relationship & Health Education)





The children will discuss how to stay safe on a school trip. They will start to think about the mixed feelings they may have about going to junior school. We will talk about who can help us and the importance of sharing our feelings.

Music



The children will listen to and appraise music, thinking about what they can hear and how it makes them feel. They will identify the instruments that are being used to make the music. They will also listen to music from the past that may have been played in castles. They will think about songs to sing for their leavers' assembly and begin to practise them.

<p>Library Books</p> 	<p>We hope your child has enjoyed sharing their school library book with you each week.</p> <p>Children can choose a new book every Wednesday, as long as they return the last one they had. If they have finished reading it before Wednesday, they can leave it in their tray until Wednesday.</p>
<p>Dates for the term</p> 	<p>Transition with Holy Trinity: Please see separate dates for transition information.</p> <p>Wednesday, 4th June: Year 2 trip to Hever Castle</p> <p>Tuesday, 17th June: Sports Day</p> <p>Tuesday, 24th June: Year 2 visiting the Mosque - more details to follow</p> <p>Thursday, 3rd July: Online booking for Open Evening will be available via email from 8am.</p> <p>The online booking will only be if you want an actual sit down appointment with the class teacher on Thursday 10th July.</p> <p>All families are welcome to view the classrooms without booking.</p> <p>Thursday, 10th July: Open Evening <u>Visiting the learning environment</u> <u>(3.30 – 4.00)</u></p> <p>You and your child are welcome to visit the learning environment, look at displays and talk to your child about their time in the year group. The teachers will be in the classrooms but if you would like to discuss something in particular about your child please book an appointment via the online booking form.</p> <p><u>Appointments (4.30 – 7.00)</u></p> <p>If you would like to make an appointment to see the teacher, please sign up online as normal, booking available from 3rd July.</p> <p>Having had the report, and seen your child's learning environment, you may feel that an appointment is not necessary and we quite understand if you do not sign up this term.</p> <p>Thursday, 17th July 9.10am: Year 2 Leavers' Assembly - all families welcome</p> <p>Thursday, 17th July 1.30pm Leavers' Party - Year 2 children only</p> <p>Tuesday, 22nd July: School Year ends at 1:25pm - 1.35pm</p>

Learning at Home

Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.

Remember each week your child is assigned ebooks to read on the Phonic Bug website. If you are not sure of your login details, please contact the office.



Learning at Home

Each Friday, there will be learning at home challenges explained and shared with your child. They should be completed by the following **Wednesday and returned in the Learning at Home folder.**

If you have any questions, please ask your child's class teacher.

Other ideas you might like to try...

- Find out about famous engineers. With an adult use the internet or non-fiction books to find out about their life and work. Draw a picture to show one of their most famous achievements and think about why their work was so important.
- Play a tumbling tower game such as Jenga with your family. What are the best ways of keeping the tower upright? See if you can take some action shots or videos of the tower falling!
- Go on a bridge hunt with your grown-ups around the local area, taking photographs to show your class. What types of bridges have you seen? Choose the most interesting bridges and see what you can discover about online or at the library.
- Make a detailed diagram of a castle, labelling interesting features which might be found inside or out. Perhaps you could find out about 'garderobes' or 'loopholes'.
- Make your own information book about castles, bridges or tunnels. Include downloaded images as well as your own drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher?
- Design and create a model of a famous structure from around the world, using junk materials found at home. Will you choose our Bell Tower, Tower Bridge or perhaps the Statue of Liberty? Find a photograph of your chosen landmark to use as inspiration.
- Find, on a world map or globe, all the famous landmarks you would like to visit. Which continents are they in? How would you get there? Talk to your grown-ups to explain your choices. Make a display showing images of your favourite places giving information about each country or city.
- Design a fantastic new landmark for your local area! What materials would you use and what special features would it have? Think about how to make it stand out from other landmarks in the world: you'd want lots of people to come and visit! Plot your landmark on a map of your local area. Present your ideas to your class and perhaps take a vote for the winning design!
- Look at story books involving building such as the story of the 'Three Little Pigs'. Draw a storyboard with six or eight sections. Add captions and images which could be used to help you create a short stop motion film. Carry on and make the film if you have time!



Thank you
Year 2 Team