



# Year 1 Curriculum Letter

## Summer 2025

### Second Half Term Weeks 8 and 9

## Enchanted Woodlands

### Weeks 8 and 9 **Develop**

At the '**Develop**' stage, children will improve their knowledge and understanding of the topic, develop and practise their new skills, compose, make, do, build, investigate and explore. They will also write and read for a range of purposes across the curriculum and follow new pathways of enquiry based on their interests.

### Develop



This week the children will be thinking about what they have achieved in Year 1, and what they have enjoyed the most. We will be discussing the topics they have covered this year, and recalling the pieces of learning they have enjoyed the most. It is a lovely way for the children to remember all that they have done in Year 1!

### Music



In Music we will be continuing to follow our Charanga scheme. The children will be reviewing the songs and vocabulary they have learnt this year such as rhythm, pitch and tempo.

### English



In English this week we are planning a recount of our trip to Hatchlands. We will be revisiting adverbials of time and using them in our writing. *First, then, next, after that, finally.*

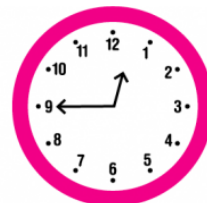
Next week we will begin writing a recount of our trip to Hatchlands. We will be using pictures from the day to do this.



### Maths



Next we will go back to exploring time. We will review telling time to the hour and half past the hour. We will then introduce quarter to and quarter past the hour. We are also going to practise time using digital clocks, matching them to their analogue time.






The following week we are going to be exploring fractions, focusing on finding half and quarter of a quantity. For example, we will give the children 8 objects and ask them to share that into half and then quarter. The challenge during this week will be to solve word problems involving fractions.

### Physical Education



During P.E. we will practise our strength and balance while using the apparatus and gymnastics equipment. We will also continue to build our running stamina by using the Adventure Trail and Climbing Frame. We will also be practising activities and games in preparation for Sports Day later this term.

<b>Religious Education</b> 	In R.E. we will continue to explore Hinduism. We will be looking at various Mandirs, which are Hindu places of worship. The children will be looking at the main features of a Mandir, and thinking of a place which is special to them.
<b>Relationship and Health Education (R.H.E.)</b> 	In R.H.E. we will be talking about our families, and asking questions such as: What is a family? Are all families the same? Who are the members of your family? Can someone be part of your family and not live in the same house as you?
<b>Wanted!</b>	As the weather is warm, please ensure that your child has a named sunhat and clear water bottle at school every day.
<b>Dates for the term</b> 	<p>Wednesday 18 and Thursday 19th June-London Bus Trip, letters were sent before half term.</p> <p>Tuesday 1st July 14:30-15:00- Zebra Class Assembly</p> <p>Wednesday 2nd July 14:30-15:00-Elephant Class Assembly</p> <p>Thursday 3rd July 14:30-15:00-Giraffe Class Assembly</p> <p>Thursday 10th July- Open evening, more information to follow</p> <p>Tuesday 22nd July- Last day of term, school will close at 13:25</p>

# Learning at home

[Below home learning activities for you to complete throughout this half term.](#)

We hope you enjoy completing the home learning activities.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the online Phonic Bug books with your child.  
(<https://www.activelearnprimary.co.uk/login>)



- Plant some daisies, poppies, or other wild flowers.
- Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.
- Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.
- With your grownups, search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.
- Go on a tree hunt. Can you show an adult, an evergreen and deciduous tree? Tell your family what the words 'evergreen' and 'deciduous' mean.
- Make patterns and sculptures using natural materials in your garden. Take photographs of your artwork.
- Find out about famous artists who use the woodland for inspiration.
- Have fun building a den with your family or friends! Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.
- Make miniature homes and gardens for fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.



- Write a 'Who am I?' riddle for family and friends to solve. Write clues about a woodland animal, plant or tree.
- Write a letter to Mr Fox telling him what you have been doing at school and at home. He'd love to hear about your adventures!
- Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland.

Thank you,  
The Year 1 Team