

Year 2 Curriculum Letter Summer 2025 First Half-Term: Week 3



DINOSAUR PLANET

| Week 3 Develop | | |
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| In the Develop Stage, the children will extend their knowledge about dinosaurs and related discoveries. | | |
| Develop History | The children will use their research skills to learn about the life of Mary Anning and her knowledge of fossils and dinosaurs. They will learn why she is a significant individual and how she helped to develop our understanding of dinosaurs and fossils. The children will also learn about recent dinosaur discoveries. | |
| English | The children will review and build upon their phonic knowledge during daily Phonics sessions. They will read factual texts about Mary Anning's life and write a fact file using the information they have found out. They will recall the story 'Stone GIrl, Bone Girl', a text about Mary Anning's life and write a recount of the events in their own words. | |
| Maths | Mental Maths - The children will apply their mental recall of number facts to solve problems involving each of the four number operations. They will use images to explain their ideas and provide reasoning for their solutions. They will also explore how they can use more than one method to check their answers. | |
| Physical Education | The children will listen and move to traditional music. They will learn steps to a traditional dance and perform these in groups and as a class. They will count in steps of 8 to help them keep to the beat. | |
| Religious Education | The children will continue to extend their understanding and knowledge of the Muslim faith. They will learn what Muslims believe about God (Allah). They will learn that Muslims believe there is only one God and that He has 99 names or attributes. | |
| RHE (Relationship & Health Education) | The children will consider what it means to be a friend and identify what could cause disagreements between friends. They will learn how to use positive problem-solving techniques to resolve disagreements and demonstrate these within the session. | |
| Music | The children will create their own dinosaur songs, co-operating in small groups to devise words for their dinosaur themed song. They will consider how to add dinosaur sounds to their song using instruments. | |
| Library Books | We hope your child has enjoyed sharing their school library book with you each week. Children can choose a new book every Wednesday, as long as they return the last one they had. If they have finished reading it before Wednesday, they can leave it in their tray until Wednesday. | |
| Wanted! | We need socks for making sock puppets later this half term. Any pattern or size is fine, no need for matching pairs! | |

| | We would really appreciate it if your child can bring a box of tissues and a glue stick to school. No need to name them as we will use them in the classroom for everyone. |
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| Hever Castle | If you haven't yet returned your child's permission slip for the trip to Hever Castle, please do so by Tuesday 6th May. All voluntary contributions should be made via parent pay. |
| Dates for the term | Monday, 5th May - Bank Holiday - School is closed Wednesday, 14th May - Class Photos |
| | Wednesday, 21st May 3.20pm - 3.40pm |
| | Thursday, 22nd May 3.20pm -3.40pm |
| | Whole School Sharing Learning Session - We are pleased to invite you to visit the Year 2 Dinosaur Museum during this time. You will also be able to visit your child's classroom so they can show you all of their learning. |
| | Monday, 26th May - Friday 30th May - Half Term |
| | Monday, 2nd June: First Day of Second Half of Summer Term |

Learning at Home

Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.



Remember each week your child is assigned ebooks to read on the Phonic Bug website. If you are not sure of your login details, please contact the office.

Learning at Home

Each Friday, there will be learning at home challenges explained and shared with your child. They should be completed by the following **Wednesday and returned in the Learning at Home folder.**If you have any questions, please ask your child's class teacher.

Thank you, Year 2 Team