



Year 2 Curriculum Letter

Summer 2024

First Half Term: Week 4 and Week 5



DINOSAUR PLANET

Week 4 and Week 5 **Innovate**

In the Innovate stage, the children will use their knowledge of dinosaurs and design technology skills to create artefacts for a dinosaur museum.

Innovate
DT, Art
and
History

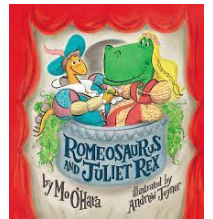


Through using a range of sources such as books, pre-selected internet sites and video clips the children will deepen their knowledge of dinosaurs. They will think about museums they may have visited and how they would like people to learn in the Year 2 Dinosaur Museum. The children will research what items are included in a museum and how they provide information for visitors. Using their knowledge of dinosaurs and dinosaur discoveries they will plan exhibits for their museum. The children will decide on at least one exhibit they will create for the museum. Finally, they will then make all the resources needed to make it a successful exhibit, such as a fact sheet or explanation of the exhibit.

English



The children will explore the story of Romeosaurus and Juliet Rex by adding vocabulary to the class word wall. They will sequence the story in chronological order, adding captions with conjunctions to the story. The children will compare the similarities and differences between Romeosaurus and Juliet Rex and Stone Girl Bone Girl. They will write a character description of one of the characters from the story of their choice. You could share the story of Romeosaurus and Juliet Rex at home:



<https://www.youtube.com/watch?v=g0GS-5MZIB0>

Maths



Mental Maths - the children will recall their number bonds to 10,20 and 100. They will use these facts to solve a range of mental calculations.






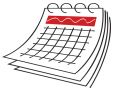
Addition and Subtraction - The children will review and extend their knowledge of different strategies to add and subtract two digit numbers and beyond. They will engage with mixed operations questions and use an appropriate strategy to solve the number sentences. They will continue to develop their ability to draw their own images, such as the part-whole model to explain their thinking.

Shape - The children will also review their knowledge of shape, naming shapes and their properties and using these to make repeated patterns.

Physical Education



Building on their experience of creating a dance with a partner, they will co-operate as part of a small group to combine their ideas and create a new dance. They will evaluate their choreography using thinking hats to consider what has gone well and what needs to be improved. They will perform their reviewed and improved pieces to the rest of the class.

	<p>The children will develop gross motor skills by including in their choreography: walking forwards and backwards, lifting knees to 90 degrees and swinging opposite arms.</p> <p>They will continue to develop their gross motor skills by completing a range of control and agility challenges with equipment outside, using equipment such as balls and skipping ropes.</p>
<p>Religious Education</p> 	<p>The children will continue to learn about the Muslim faith and will learn about prayers to Allah. They will look at prayer beads and how they are used by Muslims to praise Allah. The children will discuss what they are thankful for in their own lives. They will also learn about how prayer mats are an important part of Muslim worship.</p>
<p>RHE (Relationship & Health Education)</p> 	<p>The children will identify the people who they can trust and what trust means. They will discuss how they can recognise and appreciate people who can help them in their family and their school and community. They will discuss why they appreciate those who look after them and discuss how they make them feel safe.</p>
<p>Music</p> 	<p>The children will listen with concentration and understanding to a range of high quality music. They will explore the song 'Music is All Around' by singing and playing along. They will improvise sections of the music using instruments. They will sing as a group in assembly with Barry Williams.</p>
<p>Library Books</p> 	<p>We hope your child has enjoyed sharing their school library book with you each week.</p> <p>Children can choose a new book every Wednesday, as long as they return the last one they had. If they have finished reading it before Wednesday, they can leave it in their tray until Wednesday.</p>
<p>Wanted!</p> 	<p>We also need socks, for making sock puppets later this half term. Any pattern or size is fine, no need for matching pairs!</p> <p>If you haven't yet returned your child's permission slip for the trip to Hever Castle, please do so by Tuesday 10th May.</p> <p>All voluntary contributions should be made via parent pay.</p> <p>We would really appreciate it if your child can bring a box of tissues to school. No need to name them as we will use them in the classroom for everyone.</p>
<p>Dates for the term</p> 	<p>Monday, 6th May - Bank Holiday - School is closed</p> <p>Wednesday, 15th May - Class Photos</p> <p>Wednesday, 22nd May 3.20pm - 3.40pm and Thursday, 23rd May 3.20pm -3.40pm</p> <p>Whole School Sharing Learning Session - We are pleased to invite you to visit the Year 2 Dinosaur Museum during this time. You will also be able to visit your child's classroom so they can show you all of their learning.</p> <p>Monday, 27th May - Friday 31st May - Half Term</p> <p>Monday, 3rd June: First Day of Second Half of Summer Term</p>

Learning at Home

Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.



Remember each week your child is assigned ebooks to read on the Phonic Bug website. If you are not sure of your login details, please contact the office.

Learning at Home

Each Friday, there will be learning at home challenges explained and shared with your child. They should be completed by the following **Wednesday and returned in the Learning at Home folder.**

If you have any questions, please ask your child's class teacher.

Thank you
Year 2 Team