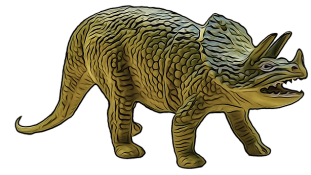
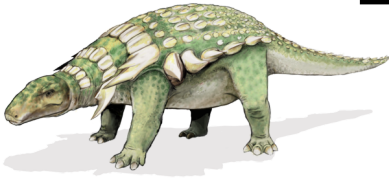
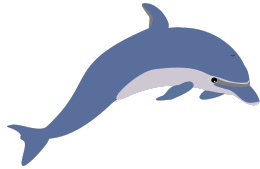


Year 2 Curriculum Letter Summer 2024



First Half Term Weeks 1 and 2



We hope you had a lovely holiday.

The children thoroughly enjoyed the previous topic Muck, Mess and Mixtures during the second half of the Spring term and embraced all of the learning that took place.

During the **Innovate** Stage, the children organised and created an art gallery for everyone to be able to see their fantastic final pieces. They had the opportunity to write their own captions describing their masterpieces.

For the final stage of the topic, **Express**; the children and staff were delighted to be able to invite families into school to visit the art gallery. The children also took pride in showing their families around the learning environment.



The Year 2 topic for this half term is:

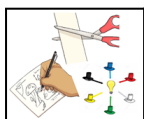
DINOSAUR PLANET

Weeks 1 and 2 Engage

In the Engage stage, the children will use their design technology skills to recreate a dinosaur skeleton using twigs. They will also share the knowledge they already have acquired about dinosaurs as well as thinking of questions they would like to discover the answers to.

Engage

DT



History



Science



The children will share with each other the knowledge they already have about Dinosaurs. They will also consider what they would like to know about dinosaurs and form these ideas into questions. They will record this information using a circle map. These questions will be revisited at the end of the topic. The children will also perform an investigation into plant growth and design their own experiment to test their hypothesis about plant growth.

The children will trace a large scale drawing of a dinosaur skeleton using a projector and pencil. Next, the children will collect twigs to create the bones of the skeleton. They will measure a bone and then mark this measurement on the twig. Then, with adult supervision the children will cut each twig to the correct length using a saw. We are pleased to be able to welcome family members into the learning environment to learn with the children as they create their dinosaurs. If you have not yet signed up to join us, please see the attached information.



English



The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions will help them to develop both reading and writing skills. The children will share how they spent their Easter holiday by writing a recount using adverbs of time and the past tense. They will then be identifying the features of a non-chronological report. The children will learn about Mary Anning and take notes from non-fiction texts. They will use this research to create word banks for future writing.

Maths



Mental Maths - The children will review how to represent and partition numbers, including their use of number bonds.

Place Value - The children will review and extend their knowledge of place value of numbers by representing and comparing numbers up to 100 and beyond. They will order and compare sets of numbers using partitioning and place value skills. The children will then use their place value skills to add and subtract two digit numbers, including solving word problems.

Physical Education









The children will listen and move to music inspired by dinosaurs. They will use their knowledge of levels, sequences and mirroring from the spring term to create their own dinosaur moves with a partner. The partners will share their sequences with their class.

Religious Education



The children will learn about Ramadan and how the Muslim community take part to observe Ramadan in preparation for Eid.

<p>RHE (Relationship & Health Education)</p> 	<p>The children will identify the different members of their family, understand their relationship with each of them and appreciate how families look after each other.</p> <p>In class discussions, the children will understand how each person’s family is unique and special.</p>
<p>Music</p> 	<p>The children will listen to a range of high-quality music inspired by dinosaurs and consider how to create sounds like dinosaurs using both their bodies and instruments.</p> <p>They will also explore music that makes them want to dance whilst practising their singing and composing music.</p>
<p>Library Books</p> 	<p>We hope your child has enjoyed sharing their school library book with you each week.</p> <p>Children can choose a new book every Wednesday, as long as they return the last one they had. If they have finished reading it before Wednesday, they can leave it in their tray until Wednesday.</p>
<p>Wanted!</p> 	<p>We need lots of twigs to create our dinosaurs.</p> <p>Please bring any twigs you may have found whilst out walking or on your way to school.</p> <p>We also need socks, for making sock puppets later this half term. Any pattern or size is fine, no need for matching pairs!</p>
<p>Hever Castle</p> 	<p>If you haven’t yet returned your child’s permission slip for the trip to Hever Castle, please do so by Tuesday 10th May.</p> <p>All voluntary contributions should be made via parent pay.</p>
<p>Dates for the term</p> 	<p>Dinosaur Planet Maths and Design Technology Learning Together Session</p> <ul style="list-style-type: none"> ● Monday, 22nd April 10.15am - 11.45am ● Tuesday, 23rd April 1.30pm - 3.00pm ● Wednesday, 24th April 9.00am - 10.30am ● Wednesday, 24th April 1.30pm - 3.00pm ● Thursday, 25th April 1.30pm - 3.00pm <p>If you have not already booked to join us, click on the links below Dolphin Class Panda Class Tiger Class</p> <p>Thursday, 2nd May - School used as a polling station, no school for children. Monday, 6th May - Bank Holiday - School is closed</p> <p>Wednesday, 15th May - Class Photos</p> <p>Wednesday, 22nd May 3.20pm - 3.40pm and Thursday, 23rd May 3.20pm -3.40pm</p> <p>Whole School Sharing Learning Session - We are pleased to invite you to visit the Year 2 Dinosaur Museum during this time. You will also be able to visit your child’s classroom so they can show you all of their learning.</p> <p>Monday, 27th May - Friday 31st May - Half Term</p> <p>Monday, 3rd June: First Day of Second Half of Summer Term</p>

Learning at Home

Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.



Remember each week your child is assigned ebooks to read on the Phonic Bug website. If you are not sure of your login details, please contact the office.

Learning at Home

Each Friday, there will be learning at home challenges explained and shared with your child. They should be completed by the following **Wednesday and returned in the Learning at Home folder.**

If you have any questions, please ask your child's class teacher.

Other ideas you might like to try...

- learn with grown-ups at home to research more amazing facts about the age of the dinosaurs.
- visit a tropical animal center or shop to have a closer look at some modern day reptiles. Take some photographs to show your class.

• find non-fiction books at home (or in the local library) about dinosaurs. Bring them into school to share!



• hunt for ferns, yew trees, monkey puzzle trees and other prehistoric plants while you're out and about. You might even find ornamental ferns in your family's and friends' houses.



- create a dinosaur mask or hat and bring it into school.
- watch birds in your garden or local park. Look at them closely with binoculars. Do you think they walk like dinosaurs?
- learn with an adult to produce your own dinosaur movie or show using toys, puppets or models. Evergreen bushes or a rocky or dusty area of your garden or local park would make perfect film sets!
- share stories and poems about dinosaurs with your grown-ups. Take on the role of storyteller for any younger members of your family.
- entertain your family and friends by reading them some side-splitting dinosaur jokes or astounding dinosaur facts!
- create your own dinosaur landscape.



Thank you, Year 2 Team