



Nursery Curriculum Letter Spring 2024

Friday 15th March 2024

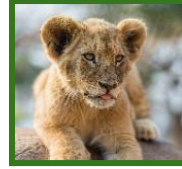
Spring



Bear Cubs,









Fox Cubs,




Lion Cubs

We had such a fun trip to the shop and we loved baking and decorating cakes to sell for Red Nose Day - thank you for all your support.

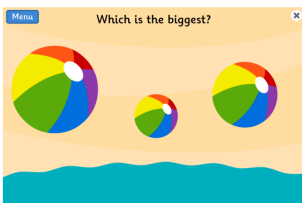
Outdoor play equipment - please can you ask older siblings as well as your Nursery child/ren to not play with any garden equipment outside after school.

<p>Curriculum</p> 	<p>We will be going on a special walk around the school grounds with cameras in hand, learning how to spot signs of spring and photograph them ourselves. We will then learn how to print our own photos on a special printer which prints one colour at a time, mixing colours just like we do with the paints, in order to make the colours we actually saw on the plants and flowers.</p>
<p>Literacy Communication and Language</p> 	<p>We will be reading non-fiction books about Spring. We will learn how we can use non-fiction books to find out information. We will find out about some features of non-fiction books such as the index and contents page.</p>
<p>Phonics</p> 	<p>We will repeat some of our most favourite phonics activities and games</p> 
<p>Maths</p> 	<p>We will explore the concept and language related to more than and fewer than.</p>
<p>Physical Development</p> 	<p><u>Development of ongoing skills such as:</u></p> <ul style="list-style-type: none"> • Match their developing physical skills to tasks and activities in the setting. E.g. they decide whether to crawl, walk or run across a plank, depending on its length & width • Skip, hop, stand on one leg & hold a pose for a game like musical statues • Remember sequences and patterns of movements which are related to music and rhythm • Be increasingly independent in meeting their own care needs e.g. brushing teeth, using the toilet, washing & drying their hands thoroughly • Start to eat independently and learning how to use a knife & fork

<p>Dates for the term</p> 	<p>26th & 27th March - 3.20-3.40pm chance to visit your child's classroom 28th March - last day of term As this is a half day for the whole school we have different timings for our sessions: Bear Cubs - 8.45am - 10.45am Lion Cubs - 11.30am - 1.30pm Fox Cubs - 8.45am - 1.30pm</p>
<p>Reminders</p> 	<p><u>MUD - PLEASE CHECK SHOES ARE CLEAN BEFORE THE CHILDREN WALK INTO THE CLASSROOM</u></p>
<p>Special Request</p>	<p>We are still hoping for more donations of cardboard tubes ready for international week at the end of term - we can not use toilet rolls, but we can use <u>kitchen roll tubes</u>, <u>wrapping paper tubes</u>, <u>cling film</u> or <u>foil tubes</u>.</p>

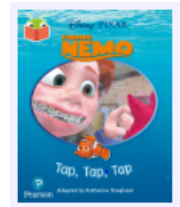
Learning at home

Pairs
This week I wonder if you can help out at home with the laundry. Can you match up pairs of socks? Can you find different 'pairs' around the house? Maybe you can spot and sort out pairs of shoes or gloves



Online - Here is a shape activity you can try online:
<https://www.topmarks.co.uk/early-years/lets-compare>

BUG CLUB: The next book is



Thank you, the Nursery Team
Mrs Towner, Mrs Ludlam & Mrs Willmont