



Year 1 Curriculum Letter

Spring 2024

First Half Term Week 3

Community Explorers

Weeks 3 **Develop**

At the '**Develop**' stage, children will improve their knowledge and understanding of the topic, develop and practise their new skills, compose, make, do, build, investigate and explore. They will also write and read for a range of purposes across the curriculum and follow new pathways of enquiry based on their interests.

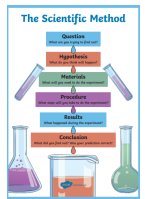
Develop Science



In Science we have explored a range of materials and experimented to determine which are waterproof and which are not. We started off by making predictions, we then completed our experiment. Next week we will be writing evaluations, recording which materials work best to build a waterproof shelter.

During Music we will be incorporating instruments to create a beat to our *Geography Song*, the instruments we will be using are drums and ukuleles.

In I.C.T we are going to be exploring Pro-Bots. We are going to learn about what the different buttons do and follow directions.



English



Over the first two weeks of this new term the children have been focusing on our new topic; exploring our local community. We have been preparing to write a recount of our local community walk by creating a word bank and writing a plan. During Week 3 the children will write their recounts, using their word banks and plans independently. As always, we will be encouraging the children to use finger spaces, capital letters, full stops and correct letter formation.



W



In Maths, we are using pictorial representations of numbers to 50. We are using place value cards and continuing to model the language ones, tens and hundreds. We are partitioning the numbers and recording number sentences. For example 45 is 40+5. As we are practising counting in tens and ones to find the number, you could try this game at home (using this link) to consolidate your child's learning.


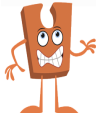
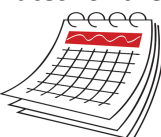

<https://www.topmarks.co.uk/place-value/place-value-charts>

Physical Education



In P.E. we are continuing to build our strength and stamina. Using the story *Wendy's Water Ski Challenge* from our Real P.E. program. The children will be learning how to successfully and safely complete counterbalance challenges with a partner. We will also continue with weekly runs and regular gross motor activities in our outdoor learning environment.



Religious Education 	<p>In R.E. we are going to learn about Moses and how he is a key figure in both Judaism and Christianity. We will be reading a range of stories about Moses and learning about different perspectives.</p>
Relationship and Health Education (R.H.E)	<p>Next week the children will be learning about sharing and turn taking in R.H.E by playing a game in the class where one child rolls a ball to another child and greets them by their name, we will do this until every child has had a turn. This will help us to remember how to be kind and respectful and to make sure that all our classmates have been included in the game.</p> 
Wanted!	<p>Please make sure your child has a transparent, named water bottle at school every day. Having a transparent water bottle helps us to monitor your child's water intake.</p>
Dates for the term 	<p>Thursday 8th February: Open Evening-An email will be sent to you with the booking link on the 1st February.</p> <p>Please join us for our Maths Learning Together Sessions, an email with an online booking form has been sent out: Giraffes: Tuesday 30th January at 9.00am -10.15am Zebras: Tuesday 30th January at 1.45pm – 3.00pm Elephants: Wednesday 31st January at 1.45pm – 3.00pm</p> <p>Monday 12th-Friday 16th February: Half-Term Monday 19th February: First day of Spring Term 2</p>
<h1 style="text-align: center;">Learning at home</h1> <p style="text-align: center; color: #0070C0;">Below home learning activities for you to complete throughout this half term.</p>	
<p>We hope you enjoy completing the home learning activities.</p> <ul style="list-style-type: none"> Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning. Share the online Phonic Bug books with your child. (https://www.activelearnprimary.co.uk/login) Enjoy the weekly Education City activities online with your child - this will be directly linked to the learning they are doing at school that week. 	

Thank you,
The Year 1 Team