

# Year 2 Curriculum Letter - Autumn 2023

## Weeks 12 and 13



# 'Bright Lights, Big City'

**Weeks 12 & 13 Innovate** In the innovate stage, the children reflect on what they have learned in this topic so far and present it in the medium of their choice.

**Innovate**  
**History**  
**Art**  
**Computing**



In small groups, the children will be given the challenge of presenting the facts they have learned in this topic and specifically about The Great Fire of London. The children will need to decide as a group how to present the information they collate. They could create a poster, an electronic presentation, a short film or a dramatisation of events. They will then plan their publication and the role that each member of the group will have.

To complete this challenge, the children will need to present information about:

- ❖ London as a capital city
- ❖ how The Great Fire of London started
- ❖ why The Great Fire of London spread so quickly
- ❖ how people responded to the fire
- ❖ key significant events during the fire
- ❖ famous people from the time such as Samuel Pepys.

The children will share their information with the other classes in Year 2.

**English**



As we move towards the festive season, we will explore the Nativity story, practising sequencing, representing parts of a story and using a range of writing strategies and author tools to express feelings in our writing. They will also extend their creative writing skills of using adjectives to create noun phrases to add interesting and informative detail.

The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions help them to develop both reading and writing skills.

**Maths**



**Mental Maths** – The children will continue to develop their addition and subtraction skills to combine 1 and 2 digit numbers, using their understanding of place value.

**Measures** – The children will add and subtract small amounts of money mentally. They will use their understanding of place value to solve one and two step problems involving money. They will explore the value of coins and notes. They will investigate different ways to make the same amount.










**Physical Education**



The children will continue to develop their dynamic physical skills outside through a range of gross motor control and coordination challenges such as ball games, skipping games, balancing and travelling in different ways. They will build up their stamina by taking part in the daily mile.

**Earth Awareness**

Sports Premium funding will enable the children to take part in Earth Awareness, one afternoon each week. The Earth Awareness sessions will be led by the Year 2

	adults. The children will be observing and drawing the trees in the school environment. They will learn the names of the trees and characteristics to help them identify each tree.
<b>Religious Education</b> 	The children will review what they know about the Christmas Story and its importance to Christians. They will explore the events in the first part of the Christmas Story and consider how people may have felt.
<b>RHE (Relationship &amp; Health Education)</b> 	<p>The festive season is always an exciting time for us as we all look forward to our Christmas play. As a year group the children are developing skills to support each other to prepare for the play. They are aware of their own role and are also learning how to help others to be prepared for their role.</p> <p>The children will also reflect on the ways this term they have each been 'a good member of our community'. They will consider the ways they can help each other in the future.</p>
<b>Music</b> 	<p>The children are excited to prepare for the production of Starcatchers by learning songs and adding expressive actions. As a year group, we will review the rehearsals and make suggestions to improve the final performance.</p> <p>The children demonstrate knowledge and understanding of musical elements and practise using their own voice as an instrument in delivering a performance together. Through the experience of singing together, playing instruments and performing as part of a group, they develop their sense of belonging to the school community.</p>
<b>Library Books</b> 	<p>We hope your child has enjoyed sharing their school library book with you this term.</p> <p><b>Please return all books on Wednesday 29th November.</b></p> <p>Children will choose a new book at the beginning of the Spring Term.</p>
<b>Wanted!</b> 	<p>This year the Year 2 Christmas production will be Starcatchers. The children have chosen which character they would like to play in the story.</p> <p>We will write to each family shortly letting them know what role their child will play and if they need to bring in any clothes from home. We have a wide range of costumes in school but occasionally need to ask families to provide everyday items of clothing such as t-shirts. <b>All children will need plimsolls to wear for the performances, please ensure your child's plimsolls are in school.</b></p>
<b>Dates for the term</b> 	<p><b>Wednesday, 6th December</b> - Year 2 Christmas production dress rehearsal to the rest of the school, Year 3 and siblings from Holy Trinity.</p> <p><b>Thursday, 7th December</b> - Year 2 Christmas production for families - 2.00pm and 7.00pm.</p> <p><b>Friday, 8th December</b> - Christmas lunch for all children (children who normally have packed lunch are welcome to have a hot dinner for this special occasion or bring a packed lunch as usual) and Parties for children in Reception, Year 1 and Year 2.</p> <p><b>Monday, 18th December, Tuesday 19th December</b> - Whole School 3.20-3.40 Sharing Learning Session, Visit your child's classroom so they can show you their learning.</p> <p><b>Thursday, 21st December</b> - Carol service at St Mary's Church - 9:30am.</p> <p>End of term, children can be collected from 1:25pm to 1:35pm</p>

Thank you  
Year 2 Team