

Year 2 Curriculum Letter - Autumn 2023

Weeks 10 and 11



'Bright Lights, Big City'

Weeks 10 & 11 Develop In the develop stage, the children will expand their knowledge of London and develop their historical understanding, including reasoning and thinking skills.

Develop

History

Art

Science



Using the information they have gained about The Great Fire of London, the children will deepen and develop their knowledge through representing and applying their learning using art, role play and written compositions.

Based on their individual ideas, artistic representations of images that they have seen and their understanding of events, the children will create a piece of art about The Great Fire of London. This art project will have a particular focus on the use of colour and texture to create and represent the raging fire. As a class, the children will consider the eyewitness recounts from 1666. They will explore the sources of historic evidence from this time, particularly the diary of Samuel Pepys and the important part this played in recording facts about this event. After the experience of writing with a quill and ink last week, the children will further explore writing implements and other ways we now communicate in a written form e.g. e-mails. The children will explore materials in both the inside and outside learning environment. They will identify the names and properties of materials that are part of everyday life. The children will consider how the properties of materials make them suitable for certain uses, such as glass being transparent. They will also think about how the materials used to build houses in 1666 contributed to the fire spreading through London so quickly. They will consider how the materials used to build houses have changed over time, and why.









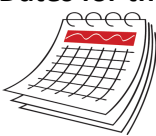


English



The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions help them to develop both reading and writing skills. As they move onto exploring the historic diary of Samuel Pepys further, the children will also look at the genre of diaries in detail, in preparation for writing their own diary entries about The Great Fire of London.

The children will also develop their application of key skills such as using capital letters, full stops, finger spaces and conjunctions consistently and correctly in their writing. They will continue developing their skills of editing to improve the content and grammar of their writing, for example by adding in a noun phrase or using conjunctions and accurate verb tenses.

Maths 	<p>Mental Maths – The children will count forwards and backwards to at least 100 in different steps such as 2, 5 and 10. They will then use this knowledge to count in steps of their own choice such as 3 or 4. The children will also review their knowledge of halving and doubling numbers and the relationship between these number facts.</p> <p>Number - The children will review their knowledge of addition and subtraction, using this to show their understanding of number bonds to 100.</p> <p>Measures – The children will explore the value of coins and notes. They will investigate different ways to make the same amount.</p> 
Physical Education 	<p>The children will challenge themselves to explore rolling and balancing with their bodies in different ways on both small and large apparatus. They will begin to apply their balancing, agility and coordination skills in a range of activities, such as in games or while creating routines incorporating both low apparatus and high apparatus.</p> <p>The children will extend their ball control skill by completing the outdoor independent challenges with the focus of developing catching and throwing skills.</p>
Earth Awareness 	<p>Sports Premium funding will enable the children to take part in Earth Awareness, one afternoon each week. The Earth Awareness sessions will be led by the Year 2 adults. The children will be exploring food chains and considering how these happen in the school grounds.</p>
Religious Education 	<p>The children will record what they have learnt about Diwali in a written form of their choice such as a factual report or a poster. They will review their learning about the time of Advent and its importance to the Christian community. They will share how families in our community may start to prepare for Christmas.</p>
RHE (Relationship & Health Education) 	<p>The children will continue to explore the theme of the importance of being unique while also celebrating difference. They will participate in discussions about understanding, celebrating and respecting the things we might have in common and ways we may differ. By playing games, the children will focus on getting to know the interests of other children and talk about what we might have in common.</p>
Music 	<p>The children will continue to listen to and learn songs from the play Starcatchers. They will consider how actions and instruments could be added to each song in preparation for the Year 2 Christmas performance.</p> <p>The children will also explore the use of instruments to compose a musical representation of The Great Fire of London and use symbols to represent their compositions.</p>
Library Books 	<p>We hope your child has been enjoying sharing their school library book with you. Please remember these can be changed each Wednesday, as long as they have returned the one they had previously.</p> <p>If they have finished reading the book before Wednesday, they are welcome to return the book to school and leave it in their tray.</p>
Dates for the term 	<p>Monday, 13th November - Trip to Wallington War Memorial</p> <p>Friday, 17th November - Mufti Day - BBC Children in Need – Children are welcome to wear Mufti (own clothes) and bring a donation for the Gift Box which will be donated to Children in Need on your behalf.</p> <p>Wednesday, 6th December - Year 2 Christmas production dress rehearsal to the rest of the school, Year 3 and siblings from Holy Trinity.</p> <p>Thursday, 7th December - Year 2 Christmas production for families - 2.00pm and 7.00pm.</p> <p>Friday, 8th December - Christmas lunch for all children (children who normally have packed lunch are welcome to have a hot dinner for this special occasion or bring a packed lunch as usual) and Parties for children in Reception, Year 1 and Year 2.</p>

Monday, 18th December, Tuesday 19th December, Wednesday 20th December - Whole School 3.20-3.40 Sharing Learning Session, Visit your child's classroom so they can show you their learning.
Thursday, 21st December - Carol service at St Mary's Church - 9:30am.
End of term, children can be collected from 1:25pm to 1:35pm



Learning at Home



- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning. They are also encouraged to make their own comments in the communication book about their reading, where they can.



- Please share your child's weekly learning at home with them. The learning is given to the children on a Friday and should be completed and returned to school by the following Wednesday each week.

- Share a Phonic Bug book with your child whenever possible. (<https://www.activelearnprimary.co.uk/login>) Remember your child's log in details are stuck in the back of your child's blue home school communication book. New ebooks will be allocated each Friday.

Thank you
Year 2 Team