



# Year 1 Curriculum Letter Autumn 2023 Weeks 10 and 11

## Paws, Claws and Whiskers



### Week 10 & 11 Develop

At the 'Develop' stage, children will improve their knowledge and understanding of the topic, develop and practise their new skills, compose, make, do, build, investigate and explore. They will also write and read for different purposes across the curriculum and follow new pathways of enquiry based on their interests.

Please continue to share family pet photos with us by emailing them to: [office@beddingtoninfants.org.uk](mailto:office@beddingtoninfants.org.uk)

#### Engage

#### Science Art



In Science we will be discussing different animal homes and habitats. The children will explore the school's outdoor areas and will then record and label the habitats they observe. During independent learning the children will be designing and constructing their own animal habitats using outdoor materials. We will talk about why animals live in certain habitats, we will also introduce the word 'hibernation' focusing on how and why certain animals hibernate in the winter.

In Art, we will be creating our own Christmas wreaths. We will be painting with our hands and then discussing our art.



#### English



Next week in English we will be using the story *Walking Through the Jungle* to inspire our writing. We will first be reading the story and adding actions to it. There are some wonderful verbs in this story which the children will love acting out. We will then draw and label the different animals and habitats.

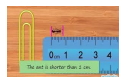
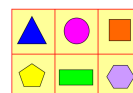
Later in the week we are going to be writing our own version of the story.

The children will be encouraged to think of their own animal and habitat to write about, for example: *walking through the park, what do I see? I see a puppy chasing after me.*

#### Maths



In Maths we will be recognising common 2D and 3D shapes. We will be using plastic shapes to help children visualise and understand each shape's properties. We will also be looking at 2D shapes' sides and 3D shapes' faces. The vocabulary that the children will be using is 3D, 2D, cube, shape, sphere, cylinder, cone, prism, rectangular, pyramid, cuboid, triangular, square, triangle, circle, rectangle, rhombus, face, edge, vertices, symmetry, identify, describe and properties.








The following week our learning objective will be to compare the height and length of two objects. The children will have the opportunity to order objects from shortest to tallest, use a ruler to measure objects and correctly record measurements using centimetres (cms). The vocabulary that the children will be sharing is compare, length, height, shorter, shortest, taller, tallest, longer, longest, ruler, measure, record, centimetres and prediction.

#### Physical Education



We are continuing to use our Real P.E. programme this half term. Over the next two weeks we will be focusing on ways to move our bodies, using the story *The Birthday Bike Surprise*. The children will learn how to move quickly: side stepping, marching with high knees, kick backs or running. In Week 11 the children will be practising low balances: They will be balancing by moving 'heel to toe' across a low beam, stopping in the middle and either holding a balance on two feet or trying to lift one leg.



<b>Religious Education</b> 	<p>In R.E. we are talking about the celebration of Diwali and what it means to people who practise the Sikh and Hindu faith.</p> <p>The children will learn about ways to celebrate; through fireworks, lights and oil lamps. We will also discuss the reason for the celebration; the return of Rama and Sita to Rama's kingdom.</p>
<b>Relationships and Health Education (R.H.E)</b> 	<p>In R.H.E. we will be learning about similarities and differences. We will describe ourselves and talk about how we are similar to our friends.</p> 
<b>Wanted!</b> 	<p>As the weather is colder, please make sure all hats, scarves, gloves, coats and jumpers are named.</p> <p>Please make sure your child has a <b>transparent, named water bottle</b> at school every day.</p>
<b>Dates for the term</b> 	<p><b>Tuesday 14th and Wednesday 15th November</b>-Independent Challenge learning together sessions, please join us at school for a morning or an afternoon to complete independent challenges with your child (more details to follow)</p> <p><b>-Friday 17<sup>th</sup> November:</b> BBC Children in need mufti day, children are welcome to wear mufti clothes and bring in a small donation for charity</p> <p><b>-Friday 8th December:</b> School Christmas lunch and parties</p> <p><b>-Tuesday 12<sup>th</sup> December:</b> Year 1 Christmas production at 2:00pm</p> <p><b>-Wednesday 13<sup>th</sup> December:</b> Year 1 Christmas production at 9:30am</p> <p>-Year 1 will be singing <b>Christmas Carols at Bridge House Care Home</b> on:</p> <p><b>Tuesday 19th December:</b> Elephants and half Giraffes</p> <p><b>Thursday 20th December:</b> Zebras and half Giraffes</p> <p><b>-Thursday 21st December:</b> Last day of Autumn Term, school will finish at 13:30.</p>
<h1 style="text-align: center;">Learning at home</h1> <p style="text-align: center; color: #0070C0;">Below are optional, additional activities for you to complete throughout this half term.</p>	
<ul style="list-style-type: none"> <li>• We hope you enjoy completing the home learning activities</li> <li>• Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.</li> <li>• Share the online Phonic Bug books with your child. (<a href="https://www.activelearnprimary.co.uk/login">https://www.activelearnprimary.co.uk/login</a>)</li> </ul>	



Thank you,  
The Year 1 Team

