




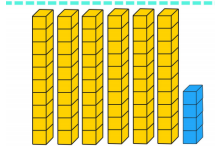

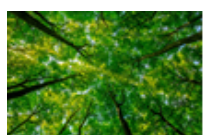









Year 2 Curriculum Letter Autumn 2023 First Half-Term Week 6



BEAT BAND BOOGIE!

Week 6 Innovate	
Innovate Music RHE  History 	<p>The children will use their learning experiences so far this term to form their own marching bands. They will co-operate in small groups to decide which instruments they will use and the actions their band will add to their composed music.</p> <p>As a group, they will plan their composition along with a way to record their ideas in a written form. They will explain their reasoning for the choices they have made in relation to the instruments and musical elements selected for their composition.</p> <p>They will have the opportunity to rehearse their actions and music, reflecting on the outcome and adapting as needed.</p> <p>The children will explore how the type of music that has been created has changed along with how the ways people are able to hear, record or access music has changed over time.</p>
English 	<p>The children will further explore the story of The Bear and the Piano. They will create a story map and use it to retell the story in their own words. They will apply their phonic knowledge to build both familiar and new words. They will form clear sentences using one conjunction to extend their simple sentences.</p> <p>The children will also demonstrate their writing skills by learning with you in school, when you join us for the learning together session. The children will form sentences using noun phrases and conjunctions. See separate emails, sent on the 27th September and 4th of October, for details of how to join us.</p> 
Maths 	<p>Numbers – Addition and Subtraction</p> <p>$34 + 30 = 64$</p>  <p>The children will be adding and subtracting both 1s and 10s with manipulatives and mentally. They will recall numbers one more or less and ten more or less than a given number. The children will consider the patterns created and the location of numbers on the 100 square. They will record in a written form, adding 1s or 10s to one, two and three digit numbers.</p>
Physical Education 	<p>The children will support each other with suggestions of how to improve their balance when completing physical challenges.</p> <p>The children will listen to and explore music from marching bands, creating movements to match each part of the music. They will use their bodies to reflect the tempo, pulse or beat of the music.</p>
Earth Awareness 	<p>Sports Premium funding will enable the children to take part in Earth Awareness, one afternoon each week. The Earth Awareness sessions will be led by the Year 2 adults and will enable the children to further explore the school grounds whilst developing new skills such as observational skills, team-working skills and social skills with children in their class. The children will revisit the term habitat and will think about the habitats that we have within our school grounds.</p>
Religious Education 	<p>The children will be learning about the Jewish festival of Sukkot. They will compare this with the Christian festival of Harvest, identifying similarities and differences.</p>

<p>RHE (Relationship & Health Education)</p> 	<p>The children will continue to discuss as a class how to make the learning environment a safer and fairer place. They will explore how a classroom charter helps them and others learn and work cooperatively and review which parts we are good at and which parts we can improve on. The children will use this knowledge to inform them on what to include when they design a poster to remind everyone how we do amazing learning in Year 2.</p>
<p>Wanted!</p> 	<p>The children learn both inside and outside every day. We have waterproof coats and trousers in school for the children to wear.</p> <p>Thank you to everyone who has already sent a pair of wellington boots into school for their child.</p> <p>If you have not yet done so, please send a pair of wellington boots into school for your child to wear. The children can leave their wellington boots in school, so they are here when they need them. Any colour or style is fine, please make sure each boot is named.</p>
<p>Library Books</p> 	<p>We hope your child has been enjoying sharing their school library book with you. Please remember these can be changed each Wednesday, as long as they have returned the one they had previously.</p> <p>If they have finished reading the book before Wednesday, they are welcome to return the book to school and leave it in their tray.</p>
<p>Dates for the term</p> 	<p>Monday, 9th October - Friday, 13th October - Learning Together Sessions - a chance to come into school and learn with your child. More details to follow.</p> <p>Tuesday, 10th October - Donations for Harvest Festival</p> <p>Thursday, 12th October - Families will receive an email containing a link to a Google Form to book an appointment for Open Evening on Thursday 19th October.</p> <p>Tuesday, 17th October - 9.15am Harvest Festival</p> <p>Thursday, 19th October - Open Evening</p> <p>Friday, 20th October - INSET Day – (no school for children)</p>
<h1>Learning at home</h1>	
<ul style="list-style-type: none"> Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book (Blue Book) is invaluable to your child. Children are encouraged to read each night and change the reading book each morning. Please share your child's weekly learning at home with them. The learning should be completed and returned to school by Wednesday each week. 	



Thank you, Year 2 Team