



Year 1 Curriculum Letter
Autumn 2023
First Half Term Week 5 and 6



Superheroes

Week 5 & 6 Innovate

At the 'Innovate' stage, children will apply skills, knowledge and understanding in real-life contexts, solve real or imagined problems using everything they've learnt, get inspired by imaginative and creative opportunities and revisit anything not fully grasped at the 'Develop' stage.

Engage

Music

Art

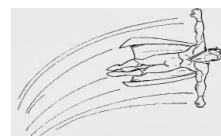


Over the next two weeks we will be focusing on Art and Music.

In Art, we are going to be drawing and writing superhero comics. The children will use their knowledge of the work of Stan Lee to help them with their drawings, and knowledge from Writing to give the comic a clear structure. The stories will need to include a beginning, middle (with a problem to solve), and an ending (how the problem is solved). We will encourage the children to include

captions and speech bubbles. The children will also learn how to show movement in their drawings.

In Music the children will be using instruments to create their own Superhero theme song to match their comic. To begin we will show the children how to correctly and safely use their instruments. We will then move onto exploring tempo and pitch to create the different feelings that you might experience while reading their comic.



English



We will be writing our own version 'Supertato' by Sue Hendra and Paul Linnet. The children are familiar with the language of the story as they have retold it as a class using Talk for Write (using simple diagrams and actions to verbally retell the key parts of the story).

When the children are writing their stories they will be starting to accurately use capital letters, full stops and spaces between words (the space between each word should be the same size as their letters). We will also expect to start seeing the use of adjectives (describing words, for example: the red cape).



Maths



In Maths we are going to continue exploring number and place value.




In Week 5 we will focus on addition, looking specifically at how we can use objects, pictures and numbers to create an addition number sentence. We will model how the two parts of a number can be added together to make a whole number (e.g. $4+4=8$ or $10+2=12$ or $100+20+4=124$), reminding the children about the part-whole models they used last week.




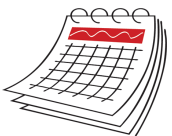
In week 6 we will focus on subtraction, again looking specifically at how we can use objects, pictures and numbers to create a subtraction number sentence. We will encourage the children to use these methods to solve simple subtraction calculations and choose the technique best suited to them, ensuring that they record each number sentence accurately.

They will continue to practise using mathematical language such as: **equal to**, **more than**, **less than**, **fewer**, **most** and **least**.

We will be counting in multiples of 2s, 5s and 10s through singing and games.



<p>Physical Education</p> 	<p>Our focus for P.E. is coordination and static balance on a low base, building the children's basic core skills of balancing and completing challenges on a low height. For example, first balancing on markers on the floor and then moving onto balancing on a low P.E. bench. We will be using a story called <i>Thembi Walks the Tight Rope</i> from our P.E. programme, Real P.E.</p>   <p>Throughout the day children can also use their gross motor skills when learning outside. The children will also take part in a weekly run where children build up their long distance running stamina.</p>
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<p>Religious Education</p> 	<p>In R.E., we will discuss what 'faith' means and why this is a special word when learning about religion. We will also discuss how we should treat and talk to people of different faiths and beliefs, using language like, respect and kindness. The children have the opportunity to further write about this during Independent Learning time.</p> <p>We will also read the story of <i>David and Goliath</i> and discuss why this is an important story to Christians.</p>
<p>Relationships and Health Education (R.H.E)</p> 	<p>The children will discuss how it feels to be proud of an achievement. We will discuss how we all have something different to add to our class, year group and community. How can we all work together to celebrate our achievements? We will then explore why we are good at these things and discuss how talents can be further developed through practise and perseverance. The children will record their thoughts and ideas on their clipboards.</p>
<p>Wanted!</p> 	<p>As the weather is changing please make sure your child has a named jumper or cardigan at school every day as well as a waterproof coat.</p> <p>Please ensure your child has a clear water bottle at school every day.</p>
<p>Dates for the term</p> 	<p>Thursday 5th October - Individual and Sibling photographs Thursday 19th October Open Evening – Lists will be available the week before to sign up for an appointment time. Friday 20th October INSET Day – (no school for children) Tuesday 14th and Wednesday 15th November-Independent Challenge learning together sessions, please join us at school for a morning or an afternoon to complete independent challenges with your child (more details to follow)</p>

Learning at home

Each Friday you will receive a focused home learning activity in your child's home learning folder. Please return the completed home learning on Wednesday. Below are optional, additional activities for you to complete throughout this half term.

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children



are encouraged to read each night and change the reading book each morning.

Other ideas you might like to try this half term.....

- Listen and hum along to the tune from your favourite superhero TV programme. Can you remember all the words?
- Use information books and the web to find out about Guinness World Record holders and their superhuman achievements
- Make a flipbook showing adventures of a superhero stick person
- Plan or make a lunchbox fit for a superhero
- Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony
- Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier-mâché.
- Interview someone who works for the emergency services about their job.
- Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litter Person and convey their important message.
- Make a table of traits comparing characteristics of a hero and a villain.

Thank you,
The Year 1 Team