

Autumn 2023, First Half Term



Dolphins, Pandas and Tigers

Welcome to Year 2! We hope you had a happy summer holiday.

How do the children learn in Year 2?







Our Year 2 provision is carefully designed to build on the learning experiences the children had in Year 1. They will continue to learn both inside and outside every day. Across the week they will learn in the role-play area, library and the other Year 2 classrooms, just like when they were in Year 1.

Throughout the week the children will complete learning as part of an adult focus group in their own classroom. The children have whole class lessons and experience several guided group sessions during the week in English, Maths and other curriculum areas. These sessions provide instant feedback on their learning, which can easily be tailored to the individual child's current level of understanding and need. Through discussion with the child, the adult is able to assess his/her understanding and move him/her on to the next step, making maximum use of the learning time.

As you know from when your child was in Year 1, each learning activity will have a challenge card, which explains what the children need to do in order to be successful at the given piece of learning. These activities always have a suggested extension to enable the children to further develop their skills and cater for the different needs of children with a range of learning styles. The supervised independent learning activities enable the children to practise and apply skills learnt during adult focus activities the previous week or to develop a deeper understanding of a learning objective for that week. They also provide the opportunity for children to develop basic core skills such as fine or gross motor skills, spelling, writing, reading or maths.

The completion of the independent activity ensures that the children use and apply the new learning. It also develops their ability to learn without direct interaction from an adult, therefore developing their concept of themselves as an independent learner. This also helps the children to develop other key skills such as co-operation, resilience and problem solving, whilst taking responsibility for their own learning.

Curriculum Newsletters will be sent home to provide an overview of each part of the topic, this may be weekly or every fortnight depending on the length of the stage of learning. For example the Engage stage for this half term lasts two weeks.

<p>Welcome to Year 2 - Week 1 RHE Focus</p> <p>The children will play games to help them get to know the other children and adults in their class and year group.</p>																																																																																																					
<p>RHE (Relationship & Health Education)</p> 	<p>The children will become familiar with their new environment, learning where to find the resources they need to be effective learners.</p> <p>As a class, we will discuss how we can learn well together and look after the learning environment. They will agree how we can all make our school a safe, happy place where everyone can learn.</p>																																																																																																				
<p>English</p> 	<p>The children will review their phonic knowledge during daily phonics sessions. The children will have the opportunity to talk to both their friends and adults about their experiences during the summer holiday. They will choose some of these experiences to write about in the style of a recount.</p> <p>The children will also develop their application of key skills such as using capital letters, full stops, finger spaces and conjunctions consistently and correctly in their writing. Learning both inside and outside the children will be extending their skills relating to letter formation and spelling. We will also be focusing on the correct formation of letters, focusing on the difference in size between capitals and lowercase letters.</p> 																																																																																																				
<p>Maths</p> 	<p>The children will explore the correct formation of numerals through both small and large scale activities. They will review their understanding of place value, using a variety of different ways to represent the value of numbers. They will also use a range of resources enabling them to extend their understanding of place value.</p> <table border="1" data-bbox="1295 1025 1474 1182"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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<p>Art</p> 	<p>The children will use techniques they are familiar with such as collage or drawing and they will create artwork based on their new class animal.</p>																																																																																																				
<p>Music</p> 	<p>They will discuss which songs they remember and learn new songs to increase the range of songs they can sing as a class.</p>																																																																																																				

**REMEMBER THE TOPIC THIS
HALF TERM IS
BEAT BAND BOOGIE!**



Learning at home

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book to inform us of what/how they have read as this is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- From Week 2 of the term, each Wednesday your child will bring home a library book to share with you. Please encourage your child to return it to school the following Wednesday, so they can choose a new one. If your child finishes the book before Wednesday, they can return it to school and keep it in their tray until their next visit to the library. Alternatively if they need to keep it longer than a week, that is of course fine, but please bring it into school on a Wednesday to show us you still have the book. Otherwise we find books can get lost.
- Learning at Home will be shared with you and your child each week on a Friday from Friday 15th September. It will be in a folder, like in Year 1 and should be completed and returned by the following Wednesday.

Thank you
Year Two Team