



## Beddington Infants' School Governing Body

## Curriculum and Achievement Committee Remit

| Task  | Timescale        |
|---|------------------|
| Appoint Chair and Vice Chair annually/as required   | Spring Term 2018 |
| Review and agree policies appropriate to curriculum and achievement.  | Termly           |
| Report to the Governing Body by producing full minutes of all meetings.   | Termly           |
| Ensuring the school is delivering a broad and balanced curriculum, that meets the needs of all pupils to achieve their best education potential and therefore fulfilling its statutory obligations. | Termly           |
| Review if the school is delivering good practice and best practice in terms of the current curriculum.  | Termly           |
| Receive an update on current curriculum and any planned changes.  | Termly           |
| Receive an update on Teaching and Learning across the school.   | Termly           |
| Monitor progress and attainment currently and over time throughout the school. Including the attainment of particular groups.   | Termly           |
| Monitor the progress and achievement of those children eligible to Pupil Premium (FSM, LAC, Children with parents in the armed services)  | Termly           |
| Monitoring the provision for children who have additional needs. (EAL, SEN, G&T, )  | Termly           |
| To monitor the development of Spiritual, moral, social and cultural values throughout the school.   | Termly           |
| Monitor the appropriateness of the targets in the SDP.  | Autumn Term      |
| Monitor the progress of the SDP targets.  | Termly           |
| To monitor the quality of teaching, through reports on observations completed by Senior Staff.  | Termly           |
| To monitor and evaluate the quality of the learning environment and provision.  | Termly           |
| Ensure the school has appropriate resources to deliver curriculum, make requests to Resources.  | Termly           |

Monitor = Evidence, Review, Evaluate, Challenge, - as appropriate

