



Beddington Infants' School COVID-19

Catch-Up Premium Report

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Beddington Infants' School will be in receipt of **£20,480** (256 x £80).

The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all children. [COVID-19 Support Guide For Schools.](#)

Spending:

At Beddington Infants' School, this money will be used in order to:

- Purchase curriculum resources, such as Chromebooks that support pupils to get “back on track”.
- Fund additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.

Aims:

The broad aims for “catch up” at Beddington Infants' School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Catch Up at Beddington Infants' School is

(For all children)

- **Working through well sequenced, purposeful learning schemes.** For example, our school-created writing schemes are being adapted to focus on missed objectives and consolidate the basics. In maths, the White-Rose planning is adapted to focus on missed objectives and consolidate number skills.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time and focus across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, number and place value skills, basic addition & subtraction fact recall, multiplication and division facts and reading skills relevant to age.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly for classes, groups and individuals.
- **Time spent on mental health, wellbeing and social skills development.** The provision across the school provides support for the whole child. The provision will continue to provide children with opportunities to develop their social skills, be active learners whilst also having time for reflection.

(For some children)

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics). Appropriate small group learning will be incorporated into the timetable for each Year Group.

Catch up at Beddington Infants' School will not involve:

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and additional tracking