

# Reception Curriculum Letter Autumn 2 2020



## Week 14 -15



## Festivals and Celebrations

### Week 14 – 15

### Innovate and Express

During the ‘**Innovate**’ and ‘**Express**’ Stages the children will reflect on what they have learned about festivals and celebrations. They will ask their friends about which celebration or festival is most important to them and design a poster to inform others about one of the festivals previously taught.

### Innovate and Express

#### Topic



We are currently practising for our Christmas Play ‘**Prickly Hay**’ which we will be filming very soon. We will continue to practise the songs and children’s lines, so please help your child by practising these when you are able to.

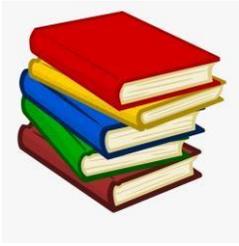
We will begin to think about Christmas traditions such as decorations, Christmas trees and we will be reading the Christmas Story. The children will be making Christmas salt dough decorations and writing Christmas cards.

On the 10<sup>th</sup> of December, the Jewish festival **Hanukkah** begins and we will be talking about this in class and comparing how families celebrate this festival and Christmas.

As we draw towards the end of the term, we will be asking the children to think about all of the festivals we have learnt about this term and how they are similar and different.

In the classroom, we will also be discussing seasonal changes in relation to Winter and thinking about why animals hibernate.

Whilst outdoors, we will be developing our gross motor skills using bats, balls and building equipment. We will also be going on a ‘Winter Hunt’ to identify seasonal changes.



## English

In English, we will continue to learn about rhyming words using a variety of story books such as 'Oi Cat' by Kes Gray and Jim Field.

Over the next 2 weeks we will continue to consolidate the children's knowledge of the Phase 2 sounds (including last week's sounds – g,o,c,k,ck

Week 14 - e,u,r,h,b

Week 15 – f, ff, l, ll, ss

The children will use these phonemes to practise writing 3 and 4 letter words for example, rock, big, lock, hiss, pot, hill.

The sounds and their accompanying rhymes:

**g** – Around the girls face, down her hair and give her a curl

**o** – All around the orange

**c** – Curl around the caterpillar

**k** – Down the kangaroo's body, around the tail and leg

**ck** – Same as c and k rhymes

**e** – Lift off the top and scoop out the egg

**u** – Down and under, up to the top and draw the puddle

**r** – Down the robot's back and curl over his arm

**h** – Down the head to his hooves and over his back

**b** – Down the laces to the heel and around the toe

**f** – Down the stem, back up with a loop and draw the leaves

**ff** – same as f

**l** – Down the long leg

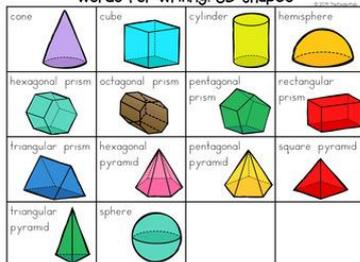
**ll** – same as l

**ss** – Slither down the snake

As part of our phonics lessons, we will recap the previously learned common exception words – I, to, go, the, no, into. We will practise writing simple sentences using this words.

## Maths

Words for Writing: 3D Shapes



During Week 14 we will revisit number formation and use practical objects such as cubes, Numicon, counters and small world animals to support counting skills.

Over the next 2 weeks, we will introduce solid shapes such as cubes, cylinders, cones and cuboids. The children will use Christmas as a stimulus to investigate how many edges and faces these shapes have. We will investigate which shapes roll and ask the children to explain their ideas.

## Reminders



**Friday 18<sup>th</sup> December** – Last day of term. School will finish at 1.30pm.

# Learning at home

- Please help your child to talk about solid shapes around the home.
- Please talk to your child about numbers in their everyday environments such as on doors, buses and on packaging around the home.
- Please continue to help your child to play the tricky words I, to, go, the, no and into.
- Please continue to read with your child every day.
- Talk to your child about Christmas and why it is important to Christians.
- Support your child as they learn to put on their own coat and do up zips and buttons.

## **Thank you, The Reception Team**

Mrs Vale and Mrs Appleton

Miss Tierney and Mrs Khan

Mrs Qazi and Mrs Wenham