

Reception Curriculum Letter Autumn 2 2020



Week 11 and 12



Festivals and Celebrations

Week 11 & 12

Develop

During the '**Develop**' stage we will continue learning about 'Festivals and Celebrations'. We will ask the children to think about comparing each of the festivals we have learned about so far. We will explore the similarities and differences between the festivals, discussing their common themes, such as light and new beginnings.

Develop Topic



RE
HISTORY
ART
MUSIC
ICT

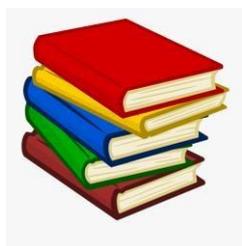
When comparing different festivals we will think about clothing, food, music and other ways in which special occasions are celebrated.

Following on from making our salt dough divas, we will be using paint to decorate them.

Linked to the story of Diwali, the children will use traditional paper shadow puppets to act out the story of Rama and Sita.

We will be practising the songs for Christmas in our classrooms.

Our ICT focus over the next two weeks will first be teaching the children how to access Google Classroom via G Suite. To support learning at home, we will show the children how to interact with each of the tasks online.



English

In English, we will be reading 'We're Going On a Bear Hunt' and talking about positional language such as 'over' and 'under'. We will be making story maps and talking about the language patterns in the story, for example 'swishy, swashy' and 'squelch, squerch'.

During Week 12, we will be using three letter rhyming words such as 'cat' and 'mat' to write rhyming sentences.

This week the children will learn the sounds h, b, f, ff and their accompanying rhymes:

h – down the head, to his hooves and over his back

b – down the laces to the heel and around the toe

f / ff – down the stem and make the leaves

Next week the children will learn the sounds l, ll, ss, j and their accompanying rhymes:

	<p>l / ll – down the long leg ss – slither down the snake j – down his body curl, dot for his head</p> <p>We will look at objects that start with these sounds and will practise forming each of the letters.</p> <p>As part of our phonics lessons, we will recap the previously learned common exception words – I, to, go, the, no. We will teach the word ‘into’.</p>
<p>Maths</p>	<p>In Maths, we will be extending our knowledge of how to compare different amounts using the vocabulary ‘more’ and ‘fewer’, relating it to addition and subtraction.</p> <p>We will be supporting the children to play lots of counting and estimating games in which they will be encouraged to count two groups of objects and say which group has more and which has fewer.</p> <p>We will also be practising numeral formation indoors and outdoors.</p> <p>During Week 12, the children will be introduced to solid shapes such as cubes, cylinders and cuboids.</p>
<p>Reminders</p> 	<p>Gift Box: Every Friday we have a voluntary contribution towards the gift box. These contributions buy little gifts from everyone at Beddington Infants’ School that the child can choose from if a family member has stayed in hospital overnight and those who are celebrating the arrival of a new baby. If the child him/herself stays overnight in hospital a little gift is sent to the child.</p> <p>A huge thank you to everyone who has made a contribution to our Gift Box so far this term.</p> <p>We would also like to say thank you for all your contributions to raise money for The Royal British Legion and Children in Need.</p>
<h1>Learning at home</h1>	
<ul style="list-style-type: none"> • Please help your child to recognise and write numerals up to 20. • Please talk to your child about numbers you can see around your environment. • Please help your child to revise the tricky words I, to, go, the, no and into. • Please continue to read with your child every day. • Support your child as they learn to put on their own coat and do up zips and buttons. 	

Thank you, The Reception Team

Mrs Vale and Mrs Appleton

Miss Tierney and Mrs Khan

Mrs Qazi and Mrs Wenham