

Reception Curriculum Letter Autumn 2 2020



Week 9 and 10



Festivals and Celebrations

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Engage

We will be introducing the new topic 'Festivals and Celebrations' and discussing with the children what a festival is and how important dates are celebrated within their families. We will think about the similarities and differences between festivals especially the way in which they are celebrated across the world.

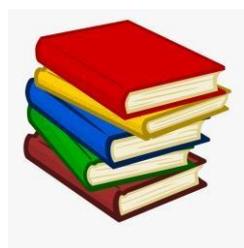
Engage Topic



Each class, will learn about Guy Fawkes and Bonfire Night, Remembrance Sunday and Diwali over the next two weeks. We will be learning about the history and traditions associated with these special times.

Linked to these occasions, we will be using paint to create our own firework pictures, making salt dough divas, poppy cutting and printing.

Children will be developing their speaking and listening skills by asking and answering questions about which festivals are their favourite and why they like them



English

In English, we will be using *describing words* to talk about what we can see and hear at a fireworks display.

This week the children will learn the sounds g, o, c, k and their accompanying rhymes:

g – around the girl's face, down her hair and give her a curl

o – all around the orange

c – curl around the caterpillar

k – down the kangaroo's body, around the tail and leg

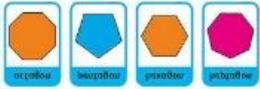
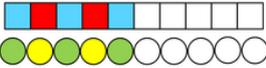
Next week the children will learn the sounds ck, e, u, r and their accompanying rhymes:

e – lift up the top and scoop out the egg

u – down and under, up to the top and draw the puddle

r - down the robot's back and curl over his arm.

We will look at objects that start with these sounds and practise forming each of the letters.

	<p>As part of our phonics lessons, we will recap the previously learned common exception words – 'I', 'to' and 'go'. We will teach the words 'the' and 'no'.</p>
<p>Maths</p>  	<p>In Maths, we will be recapping learning about 2D/ flat shapes. We will be introducing shapes with more than 4 sides, for example, pentagon, hexagon, heptagon and octagon.</p> <p>We will be using these shapes and other equipment such as pegs, Duplo and cubes to make repeating patterns.</p> <p>We will be using numbers from 1- 20 to compare amounts and learning to use the vocabulary more and fewer.</p>
<p>Reminders</p> 	<p>Please encourage your child to zip up his/ her coat independently.</p> <p>Gift Box: Every Friday we have a voluntary contribution towards the Gift Box. These contributions help support families when a child or member of the child's immediate family has stayed in hospital overnight or celebrate the arrival of a new baby.</p> <p>Poppy stickers are now on sale in the Reception classrooms. Please bring in a donation if you wish to purchase a poppy sticker.</p>
<h1>Learning at home</h1>	
<ul style="list-style-type: none"> • Please help your child to recognise and describe shapes such as pentagons, hexagons and octagons. • Please talk to your child about the patterns you can see around your environment. • Please help your child to recognise tricky words such as I, to, go, the, no. • Support your child as they learn to put on their own coat and do up zips and buttons. • Talk to your child about their favourite festival and how you celebrate special occasions as a family. 	

Thank you, The Reception Team

Mrs Vale and Mrs Appleton

Miss Tierney and Mrs Khan

Mrs Qazi and Mrs Wenham