




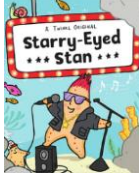

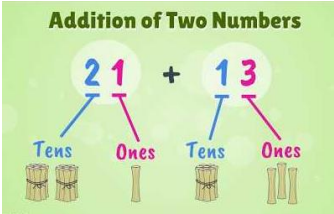











Year 2 Curriculum Letter Autumn 2020 First Half Term Week 8



Beat Band Boogie!

Week 8 Express Speaking and Listening Focus	
<p>Express Music</p>  <p>PSHCE</p>  <p>Speaking and Listening</p> 	<p>The children will present their final performances to their class or year group. The audience will use Thinking Hats to evaluate the performances. The children will share their learning experiences with each other. They will explain to a friend what they have learned about musical instruments and marching bands. The children will reflect on which piece of learning they have enjoyed the most and explain why. They will have opportunities to reflect on what they have learnt including considering if they were able to find answers to all the questions they set themselves at the beginning of the topic.</p> 
<p>English</p> 	<p> The children will continue to explore the story <i>Starry-Eyed Stan</i>, reflecting on which part of the story they enjoyed and why. They will look at book reviews, understanding their purpose and will then use this knowledge to create a book review for <i>Starry-Eyed Stan</i>. As the children write, they will consider how they can achieve their 'next step' for writing. The children will participate in daily phonic sessions and use their phonic skills to spell new words as well as continue to read and spell common exception words.</p>
<p>Maths</p> 	<p>Numbers – Addition and Subtraction</p> <p>The children will be adding and subtracting two-digit numbers and ones. As a class we will explore the different methods we can use, using manipulatives, our mental skills, known number facts and partitioning. The children will then develop their skills using the method that is the most efficient for them. The children will recall their number bonds to 10 and 20 through independent learning challenges both inside and outside.</p> 
<p>Science</p> 	<p>The children will talk about things that are alive, have been alive or never lived. They will discuss what all living organisms need to stay alive. They will also explore the term habitat and begin to understand that all living organisms live in habitats and that their habitat supplies them with the basic things they need to stay alive and healthy. The children will then investigate habitats around the school grounds, exploring the term micro-habitat.</p>

<p>Physical Education</p> 	<p>The children will cooperate in a small group to create a dance sequence based on The Carnival of the Animals, creating movements to match each part of the music. As a group they will use their bodies to reflect the tempo, pulse or beat of the music. The children will perform their dances to the rest of the class, using the Thinking Hats to evaluate each performance.</p> <p>The children will continue to regularly take part in the Daily Mile to develop their fitness and stamina.</p>
<p>Religious Education</p> 	<p>The children will start to learn about the festival of Diwali. They will learn how the festival is celebrated. The children will explore the meaning of Diwali and consider how it is similar and different to other festivals.</p>
<p>Personal, Social, Health and Citizenship Education (PSHCE)</p> 	<p>Through role-play the children will consider how others feel in everyday situations. They will work together to decide how they can help in these different situations and ensure that everyone feels safe and happy. The children will also think about ways to stay safe when out or using the internet.</p>
<p>Wanted!</p> 	<p>Thank you to those families who have already sent these items into school. We use resources carefully but do use lots of the things listed below. We need everyone to bring in the requested items, to ensure we have enough over the term.</p> <p>If you haven't already, please send into school:</p> <ul style="list-style-type: none"> a glue stick a box of tissues a roll of masking tape a roll of cellotape. <p>These do not need to be named, they will be shared in your child's class.</p>
<p>Dates for the term</p> 	<p>Thursday 22nd October Open Evening – if you haven't signed up for an appointment, please talk to your child's class teacher.</p> <p>Friday 23rd October INSET Day – (no school for children)</p>
<h1>Learning at home</h1>	
<ul style="list-style-type: none"> • Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning. • Share the free e-learning trial with your child by reading Phonic Bug books with them (https://www.activelearnprimary.co.uk/login) and exploring the Education City activities online (www.educationcity.com). Information coming home soon. 	

Thank you
Year 2 Team