



Year 2 Curriculum Letter Autumn 2020 First Half Term Weeks 4 and 5



Beat Band Boogie!

Weeks 4 & 5 **Develop**

Develop Music



The children will continue to develop their understanding of musical instruments and orchestras. They will use the instruments to create their own compositions, both independently and in groups.



History



The children will learn about how music has changed over time. They will explore how the type of music that has been created has changed along with how the ways people are able to hear, record or access music has changed.

Geography



The children will listen to music from countries around the world and talk about how the sounds compare and contrast with each other. They will use atlases and globes to locate the countries where instruments or styles of music originated. The children will compare these countries with England, recording their ideas using a double-bubble map.

English



The children will participate in daily phonic sessions and use their phonic skills to spell new words. They will incorporate these words in sentences, extending the sentences using one conjunction. Using their learning on non-fiction texts they will co-operate within a small group to create a fact file about musical instruments.

As a class the children will read and learn the story of The Bear and the Piano. They will retell the story in groups, sequencing pictures from the story and writing captions to match the pictures. The children will also develop their knowledge of the story by creating their own story maps.



Maths



Numbers – Place Value

The children will compare numbers and explain how they can identify the larger number using their knowledge of place value. They will count in sequences of 2s, 5s, or 10s. The children will predict which number is missing in a sequence, and explain how they found the missing number.

$$20 + 80 = 100$$

The children will investigate which pairs of numbers make 10, 20 and 100. They will explore number family facts such as $10+2=12$, $2+10=12$, $12-10=2$ and $12-2=10$.

Physical Education



Having developed their co-ordination when they are moving, the children are going to develop their static balance through games. They will develop their ability to stand not only on their dominant leg but to remain static on either leg through games and exercises.

The children will explore high and low music and show this in their movements. They will also explore how they can use different parts of their bodies to create sounds.

<p>Religious Education</p> 	<p>The children will focus on the inside of churches. They will learn the names of features within a church and their importance to Christians during worship and services in a church.</p> <p>In the dates for the term, we said we may visit St Mary's Church. It is not going to be possible to visit on Thursday 24th September, however we may visit later in the term or alternatively Father Fenby may come and talk to the children in school.</p> <p>The children will learn about why Harvest Festival is important to the Christian Community and how it is celebrated.</p>
<p>Personal, Social, Health and Citizenship Education (PSHCE)</p> 	<p>The children will continue to explore the theme 'New Beginnings', including how we can talk to each other if something is making us upset or if we are unsure about something. We will discuss how we can be good learners.</p> <p>As a year group the children will discuss the success criteria for 'Amazing Learning across Year 2' in terms of attitude to learning and independence.</p> <p>The children will talk about different emotions and how they are shown on our faces and through our behaviour. They will discuss the term 'body language' and begin to understand their own body language.</p>
<p>Wanted!</p> 	<p>Each class uses lots of glue, tissues, masking tape and cellotape over the term.</p> <p>Please send into school:</p> <ul style="list-style-type: none"> a glue stick a box of tissues a roll of masking tape a roll of cellotape. <p>These do not need to be named, they will be shared in your child's class.</p> <p>Thank you to those families who have already sent these items into school.</p>
<p>Dates for the term</p> 	<p>Thursday 22nd October Open Evening – List will be available the week before to sign up for an appointment time.</p> <p>Friday 23rd October INSET Day – (no school for children)</p>

Learning at home

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book (Blue Book) is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the online Phonic Bug books with your child. (<https://www.activelearnprimary.co.uk/login>)
- Enjoy the weekly Education City activities online with your child - this will be directly linked to the learning they are doing at school that week.



Thank you
Year 2 Team