

# Year 2 Curriculum Letter Autumn 2020

## Second Half Term

### Weeks 13 and 14



# 'Bright Lights, Big City'

**Weeks 13 & 14 Innovate** In the innovate stage, the children will reflect on what they have learned and present it in the style of their choice.

**Innovate**  
**History**  
**Art**  
**Computing**



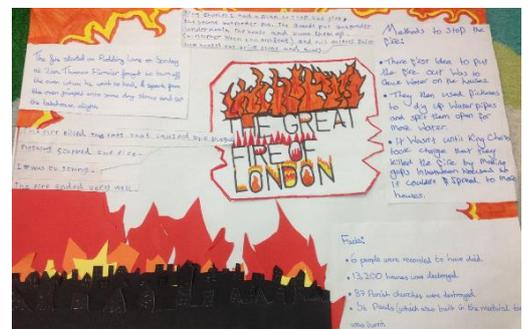
In small groups, the children will be given the challenge of presenting the facts they have learned about The Great Fire of London. The children will need to decide as a group how to present the information they collate.

They could create a poster, an electronic presentation, a short film or a dramatisation of events. They will then plan their publication and the role that each member of the group will have.

To complete this challenge, the children will need to present information about:

- ❖ London as a capital city
- ❖ how The Great Fire of London started
- ❖ why The Great Fire of London spread so quickly
- ❖ how people responded to the fire
- ❖ key significant events during the fire
- ❖ famous people from the time such as Samuel Pepys.

The children will share their information with the other classes in Year 2.



**English**



The children will apply their skills learned while exploring the genre of the diaries, including writing in first person using personal pronouns, spelling past tense verbs correctly and using adjectives and noun phrases in their writing. They will also practise using time adverbials and writing events in the correct sequence when recalling their knowledge about writing instructions. As we move towards the festive season, the children will explore the nativity story, practise sequencing, showing parts of a story and use a range of writing strategies to add emotions to their writing.

**Maths**



**Mental Maths** – The children will add and subtract small amounts mentally. Using their understanding of place value to order numbers correctly.

**Measures** – The children will combine coins to make a given amount in different ways. They will also explore using their number bonds to solve how much change they would have when buying items.

**Number** – The children will review their knowledge of multiples. They will investigate sequences of numbers in chosen multiples and use the 100 square to support their thinking. They will review their knowledge of place value and different ways to represent numbers.

<b>Physical Education</b> 	<p>The children will challenge themselves to explore rolling and balancing with their bodies in different ways on both small and large apparatus. The children will co-operate with a partner to join several balances and rolls together to form a sequence. They will develop their ability to move in unison with another person. The children will also continue to build up their stamina by regularly taking part in the daily mile.</p>
<b>Religious Education</b> 	<p>The children will review what they know about the Christmas Story and its importance to Christians. They will explore the events in the first part of the Christmas Story and consider how people may have felt.</p>
<b>Personal, Social, Health and Citizenship Education (PSHCE)</b> 	<p>As a year group the children will support each other to prepare for The Christmas Play. They will be aware of their own role and will help others to be prepared for their role. The children will also reflect on the ways this term they have each been 'a good member of our community'. They will consider the ways they can help each other in the future.</p>
<b>Music</b> 	<p>The children will prepare for The Starcatcher performance by learning songs and creating actions. As a year group they will perform the story of The Starcatcher, reviewing the rehearsals and making suggestions to improve for the recording of the final performance.</p> <p>The children will demonstrate knowledge and understanding of musical elements through taking part in singing, playing instruments and performing as part of a group.</p> <p>The children will continue to listen to and learn songs related to The Starcatcher story. They will consider how actions and instruments could be added to each song in preparation for the Year 2 Christmas performance.</p>
<b>Wanted!</b> 	<p>Please check to make sure that your child's name is still visible in their clothes. It is much easier to locate a lost item if it is named.</p> <p>The weather is getting colder, please make sure your child has a warm coat every day for learning outside. Your child might also want a hat, scarf and/or gloves. Please name gloves, hats and scarves as it is very hard to reunite a lost glove with no name.</p>
<b>Dates for the term</b> 	<p>Last Day of Term – Friday 18<sup>th</sup> December</p>



# Learning at Home



Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.



We hope you have enjoyed the free trial of Phonic Bug and Education City. Please see the separate letter, already sent home about purchasing a subscription for the rest of the year.

Explore Google Classroom with your child.



We hope you are enjoying exploring Google Classroom. There will be new learning each Friday, which should be completed by the following Wednesday. If you have any questions or need any help, please ask your child's class teacher.

Thank you  
Year 2 Team