

Year 2 Curriculum Letter Autumn 2020

Second Half Term

Weeks 11 and 12



'Bright Lights, Big City'

Weeks 11 & 12 Develop In the develop stage, the children will expand their knowledge of London and develop their historic understanding and skills.

Develop
History
Art
Science



Using the information they have gained about The Great Fire of London they will deepen and develop their knowledge through representing their learning in ways such as art, role play and written texts.

Based on pictures they have seen and their understanding of events, they will create artwork










based on the events of The Great Fire of London. The children will particularly consider the use of colour and texture to create the fire. As a class, the children will consider the different people whose viewpoints we can read from 1666. They will also explore the sources of evidence from this time, particularly the diary of Samuel Pepys and the important part this played in recording facts from this event. The children will look at writing implements such as a quill and compare this with the pens we use in 2020 and talk about other ways we now communicate in a written form e.g. e-mails. The children will explore materials in both the inside and outside learning environment. They will identify the names and properties of materials that are part of everyday life. The children will consider how the properties of materials make them suitable for certain uses, such as glass being transparent. We will also think about how the materials used to build houses in 1666 contributed to the fire spreading through London so quickly. We will consider how the materials used to build houses have changed over time, and why.



English



The children will review their phonic knowledge during daily Phonics sessions. The Phonics sessions help them to develop both reading and writing skills. The children will continue to develop their understanding of instructions, by writing sets of instructions for learning they complete in the classroom. The children will also develop their application of key skills such as using capital letters, full stops, finger spaces and conjunctions consistently and correctly in their writing. The children will consider how they can edit and improve their writing, for example adding in an adjective or using a different conjunction.

<p>Maths</p> 	<p>Mental Maths – The children will count forwards and backwards to at least 100 in different steps such as 2, 5 and 10. They will then use this knowledge to count in steps of their own choice such as 3 or 4. The children will also review their knowledge of halving and doubling numbers and the relationship between these facts.</p> <p>Measures – The children will explore the value of coins and notes. They will investigate different ways to make the same amount. The children will add and subtract small amounts of money mentally. They will use their understanding of place value to solve one and two step problems involving money.</p> 
<p>Physical Education</p> 	<p>The children will challenge themselves to explore rolling and balancing with their bodies in different ways on both small and large apparatus. The children will develop their skills to dance in unison through creating a dance inspired by Diwali and Indian music.</p> <p>The children will also continue to build up their stamina by regularly taking part in the daily mile.</p>
<p>Religious Education</p> 	 <p>The children will record what they have learnt about Diwali in a written form of their choice such as a factual report or a poster. The children will learn about the time of Advent and it's importance to the Christian community. They will share how families in our community start to prepare for Christmas.</p>
<p>Personal, Social, Health and Citizenship Education (PSHCE)</p> 	<p>The children will continue to explore the theme 'Getting On and Falling Out'. They will discuss how the feeling of anger can build up when different things happen to us. The children will consider how we can calm down from being angry, linking this to the 1 to 5 scale. The children will represent 'anger' using drawing or painting. As a year group they will review the success criteria for 'Amazing Learning across Year 2' in terms of attitude to learning and independence.</p> <p>They will consider the elements which, as a year group we need to focus on to improve our learning.</p>
<p>Music</p> 	<p>The children will continue to listen to and learn songs related to The Starcatcher story. The children will consider how actions and instruments could be added to each song in preparation for the Year 2 Christmas performance.</p> <p>The children will explore using instruments to compose a musical representation of The Great Fire of London. Using symbols to represent their compositions.</p>
<p>Wanted!</p> 	<p>The children are creating a large scale map of London in the role-play area. If you have any large boxes that you don't need, we would like to use them.</p> <p>Please leave them outside your child's classroom, they will then be stored for 72 hours before the children use them.</p>
<p>Dates for the term</p> 	<p>Last Day of Term – Friday 18th December</p>



Learning at Home



Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.

We hope you have enjoyed the free trial of Phonic Bug and Education City. Details will be sent home about how to continue accessing these resources for the rest of the year.



Explore Google Classroom with your child.



Your child will bring home their log in details. Each Friday, there will be learning at home challenges placed in your child's Google Classroom. They should be completed by the following Friday.

If you have any questions, please ask your child's class teacher.

*Thank you
Year 2 Team*