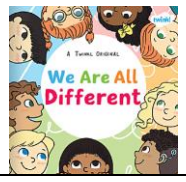
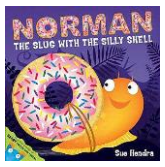
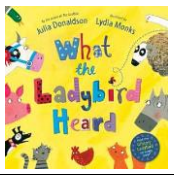
Overview of Foundation Stage Curriculum Reception

The Reception Curriculum stems from the interests of the children within the cohort. Each topic is developed to reflect this and will therefore vary each year.

		Autumn 1 All About Me	Autumn 2 Autumn/ Festivals	Spring 1 Winter/ New Beginnings	Spring 2 Growth and Change	Summer 1 Mini-beasts	Summer 2 Farm Animals
							
Prime Areas	**Personal, Social and Emotional Development** Making relationships Self-confidence and self-awareness Managing feelings and behaviour	• Showing confidence in asking adults for help • Adapting behaviour to different events • Forming good relationships	• Becoming confident to speak to others • Understanding how actions can affect others • Initiating conversations and listening to others	• Describing themselves in positive term and talk about abilities • Developing and awareness of set boundaries • Explaining own knowledge and understanding	• Being confident to try new activities • Understanding how to solve problems effectively • Learning cooperatively and taking turns	• Becoming confident to share ideas with a familiar group • Working as part of a group/class • Sharing ideas within activities	• Choosing resources that are needed for a chosen activity • Take a change of routine in their stride • Showing sensitivity to others through positive relationships
	Physical Development Moving and handling Health and self-care	• Holding tools correctly • Showing preference with a dominant hand • Using anti-clockwise movements • Taking responsibility for own self care	• Forming recognisable letters • Jumping off an object and landing appropriately • Understanding importance of being healthy	• Using tools effectively • Experimenting with movements • Understanding the importance of being safe and managing risk	• Showing good control and co-ordination in large and small movements • Understanding how to transport equipment safely	• Moving confidently and safely • Understanding the impact of good health	• Handling equipment and tools effectively • Independently managing personal hygiene including dressing and undressing
	Communication and Language Listening and attention Understanding Speaking	• Developing attention and concentration • Extending vocabulary and exploring meaning of new words	• Recalling information and retelling stories • Uses talk to clarify thinking	• Joining in with repeated phrases in rhymes and stories • Using language to imagine and recreate roles	• Focussing attention • Expressing themselves effectively	• Listening attentively • Showing an awareness of audience	• Giving attention to what others say and responding appropriately • Developing own narratives and explanations
Specific Areas	**Literacy** Reading Writing	• Listening and joining in with stories • Sharing nursery rhymes • Introduction to phonics • Learning to recognise and write their name	• Exploring fiction and non-fiction • Developing reading skills • Uses clearly identifiable letters to represent meaning • Developing good writing habits	• Segmenting and blending words • Recognising high frequency words • Writing labels and captions independently	• Introduction to poetry and rhyming stings • Focusing on sentence structure • Writing short sentences in meaningful contexts	• Reading and understanding simple sentences • Write sentences that can be read by themselves and others	• Demonstrate understanding when talking to others • Spelling words correctly and making phonetically plausible attempts at others • Writing common irregular words
	Mathematics Numbers Shape, space and measure	• Introduction to Number and Shape • Writing numbers using the correct formation • Counting using practical objects	• More/fewer to compare two sets • Comparing 2D and 3D shapes • Shapes in the environment Exploration of pattern recognise, create and describe patterns	• Making predictions and estimations • Checking estimation by counting • Positional language • Exploration of length and height	• Number problems, addition and subtraction vocabulary • Vocabulary relating to time and money • Exploration of weight and capacity	• Count reliably with numbers from 1 to 20 and place them in order • Solve problems with doubling and halving • Add and subtract two single-digit numbers and count on or back to find the answer	• To use mathematical vocabulary appropriately and confidently • Revision and consolidation of skills learned throughout the year
	Understanding the World People and communities The world Technology	• Harvest Festival • Developing an understanding of growth and change • Looking closely at similarities, differences, pattern and change	• Christmas Story • Festivals of Light (Hinduism, Judaism, Christianity) • Caring for the environment • Knowing that information can be received from computers	• Chinese New Year • Talking about the features of their own immediate environment • Completing a simple program on a computer • Looking at e-safety	• Easter Story • International Week • Talking about how environments vary • Interacting with age-appropriate computer software • Operating simple equipment	• Jobs within the community • Making observations of animals and plants • Recognising how and why technology is used at home and in school	• Understanding different cultures and ways of life • Explaining why some things occur and talk about changes • Using technology for a purpose
	Expressive Arts and Design Exploring and using media and materials Being imaginative	• Building a repertoire of songs and dances • Exploring the sounds of instruments • Mixing colours	• Experimenting creating textures • Combining different media to create new effects	• Manipulating materials to create a planned effect	• Selects appropriate resources and adapts work where necessary	• Selects tools and techniques needed to shape, assemble and join materials they are using	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function