



Year 2 Curriculum Letter Autumn 2020 First Half Term Week 2 and 3



Beat Band Boogie!

Week 2 & 3 Engage In the engage stage, we will introduce the Beat Band Boogie topic, immersing the children in listening to and creating music.

Engage

Music Art



The children will create a class circle map to show their current knowledge and understanding about bands, musical instruments and orchestras. They will also think about the things they would like to know and form their own questions, to be answered during this half term.

In small groups the children will explore the sounds a range of instruments make and learn how to correctly play them along with naming each instrument correctly. The children will learn about the parts of an orchestra and the characteristics of families of instruments. Collaborating as a Year Group they will set up the role-play area with information about instruments and orchestras.



The children will learn about the work of the artist Wassily Kandinsky, specifically how he painted abstract pictures whilst listening to music.

The children will then create their own Kandinsky inspired artwork through listening to music and creating their own representation of what they hear.

English



The children will review their phonic knowledge during daily phonics sessions. The children will apply their phonic knowledge to spell new words, making labels and captions for the role-play area. The children will also develop their application of key skills such as using capital letters, full stops, finger spaces and conjunctions consistently and correctly in their writing. The children will read poems about the Autumn and add their own ideas to extend the poem.

The children will use their phonic skills to read non-fiction texts about musical instruments. They will use their reading experiences to help them create their own non-fiction texts about musical instruments.

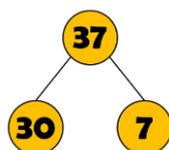
Through reading and writing activities they will develop their ability to read and spell common exception words.



Maths



Numbers – Place Value



The children will reinforce and review accurate and effective counting by placing items in groups of ten. They will develop their understanding of the value of each digit in a number and different ways this can be represented by manipulatives or images. The children will develop their understanding of the vocabulary related to comparing and ordering numbers correctly.

Physical Education



The children will develop their co-ordination through moving in different directions and into spaces, using movements such as hopping, jumping and stepping. They will take part in team activities using these key skills.

The children will explore moving in time with a beat. They will develop the ability to move in unison with a beat and each other as they explore the movements of marching bands.

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| Religious Education  | <p>The children will review what they already know about churches as a place of worship for Christians. Through the use of books, discussion and pictures they will learn how churches can be very different in their physical structure both inside and outside.</p> |
| Personal, Social, Health and Citizenship Education (PSHCE)  | <p>The children will explore the theme of new beginnings. They will play turn taking and co-operative themed games to help them to get to know each other, the routines and the learning environment. The children will think about how we can all help each other to learn together effectively, making the school a place where everyone feels safe and happy.</p> |
| Wanted!  | <p>The children learn both inside and outside every day. We have waterproof coats and trousers in school for the children to wear. Please send a pair of wellington boots into school for your child to wear. The children can leave their wellington boots in school, so they are here when they need them. Any colour or style is fine, please make sure they are named.</p> |
| Dates for the term  | <p>Thursday 22nd October Open Evening – List will be available the week before to sign up for an appointment time. Friday 23rd October INSET Day – (no school for children)</p> |

Learning at home

- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School Contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the online Phonic Bug books with your child. (<https://www.activelearnprimary.co.uk/login>)
- Enjoy the weekly Education City activities online with your child - this will be directly linked to the learning they are doing at school that week.



Other ideas you might like to try this half term.....

- Make a container telephone with someone in your house. You could carry out some investigations with your telephone:
 - which connectors transfer the sound most effectively?
 - What is the longest connector you can use and still transfer a message?
 - Does the connector need to be taught?
- With an adult watch a brass band online. Create your own musical band at home with your family.
- Compose your own music or play a well-known tune
- Record some sounds at home to create your own sound quiz.
- With an adult use the internet to find out about traditional instruments from countries around the world. Can you draw the instruments or locate the countries on a world map?
- Find a poem, nursery rhyme or song about marching. Learn it by heart and perform it at school.

Thank you
Year 2 Team