

Curriculum Intent

At Beddington Infants' every child is recognised as a unique individual. We celebrate and welcome everyone within our school community.

Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values whilst following the National Curriculum and the Early Years Foundation Curriculum.

The Beddington Infants' curriculum is ambitious and is designed to give all learners, including the disadvantaged and those with special educational needs and/or disabilities, the essential knowledge that children need to be active participants in their learning.

Each individual is given the support and teaching to enable them to develop the skills and acquire the knowledge that will prepare them for the next stage of their school career. We provide a curriculum which promotes independence, resilience and provides opportunities for children to take responsibility for their learning.

Our holistic approach is reflected in our aim that children leave Beddington Infants' with the following Seven Gifts:



Curriculum Implementation

Our Vision of The Seven Gifts underpins the provision. Our model of education offers a learning experience which is a partnership between learner and educator, child and adult.

Children learn to take personal responsibility, to make decisions, and that learning is a process for everyone over time.

At Beddington Infants' we provide challenge by making sure that everything that is done is done for a purpose. We empower and support the children to be accountable to themselves.

We challenge the children to be:

- ❖ independent learners
- ❖ decision makers
- ❖ flexible
- ❖ resilient
- ❖ motivated
- ❖ responsible
- ❖ independent thinkers
- ❖ literate and numerate
- ❖ committed to personal challenge - striving to improve on previous personal best in all areas.

We have adapted the provision in our school to provide the children with a broad range of opportunities to learn and ultimately leave our school having achieved the Seven Gifts, being prepared for the life ahead of them.

The active learning style of Early Years provision has been developed to extend in to Key Stage 1. The children continue to learn both inside and outside. Over the week they will learn in the role-play area, library and other classrooms, using a free-flow model like you see in many Foundation Stage Classrooms.

Throughout the week, the children will complete learning as part of an adult focus group in their own classroom. The children have whole class lessons and experience several guided group sessions during the week in English, Maths and other curriculum areas.



These sessions provide instant feedback on their learning, which can easily be tailored to the individual child's current level of understanding and need. Through discussion with the child, the adult is able to assess his/her understanding, address any misconceptions and move him/her on to the next step, making maximum use of the learning time.



The supervised independent learning activities enable the children to build on prior learning and further develop their basic core skills.

While children achieve well academically, The Seven Gifts of Beddington Infants' School are also being achieved ie. progress is not just academic, but includes progress in Life Skills.



Subject leaders play an important part in developing our curriculum by leading a regular programme of monitoring, evaluation and review. All subject leaders are given training and the opportunity to keep developing their own subject knowledge, skills and understanding. This enables them to support curriculum development and their colleagues throughout the school and across the Sutton Education Trust (SET) – for more on the SET please see our website.

Curriculum Impact

We provide a strong foundation and opportunities for children to collaborate and develop social skills both indoors and out. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality first teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact positively on children's outcomes.

The impact of our curriculum will not only be measured by assessment procedures which allow us to measure outcomes against all schools nationally but also by progress from starting points. Impact will be measured by how effectively it helps our children develop into well rounded individuals who embody the Seven Gifts of Beddington Infants' and carry with them the knowledge, skills and attitudes which will make them lifelong learners.

Enjoyment of the curriculum promotes achievement, confidence and good behaviours for learning. Children feel empowered to try new things. High quality visits and visitors to the school enhance the curriculum and provide opportunities to support the children's learning through real life contexts.

Children have opportunities to share their learning with each other, their parents and carers and other learners through school-based exhibitions, performances, and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility is at the heart of all our teaching and learning. We aim to enable all children to enjoy a successful transition to the next stage of their learning journey.