

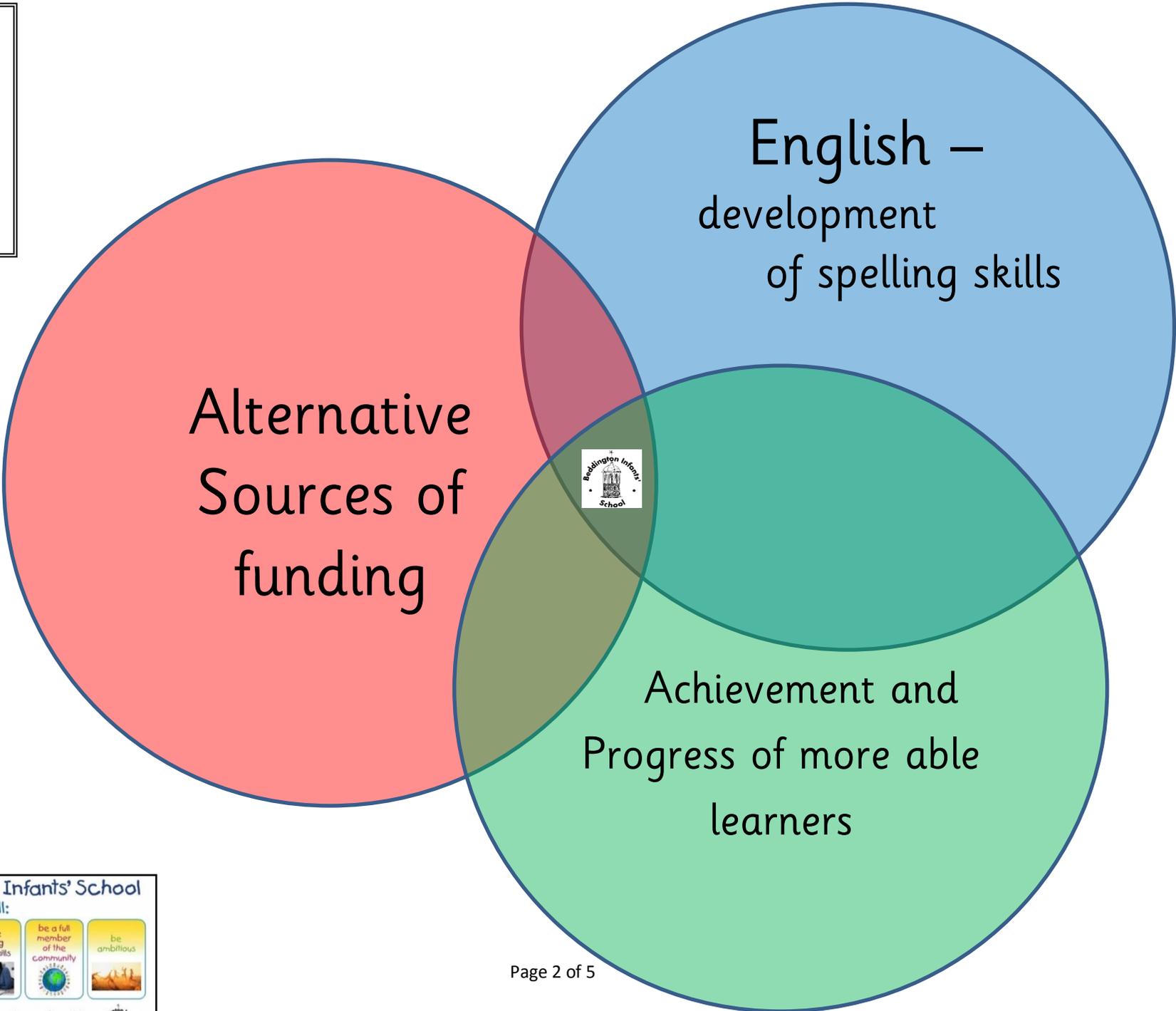
Beddington Infants' School



Strategic School Development Plan 2019-2020



School
Development
Plan
2019-2020



The Seven Gifts of Beddington Infants' School
where every child will:

be a well-rounded child	be a good communicator	be respectful and polite	enjoy learning	have strong core skills	be a full member of the community	be ambitious

Our holistic approach is reflected in our aim that, through genuine partnership with families, children leave Beddington Infants' School with these Seven Gifts.

Beddington Infants' School Vision



TEACHING:

Main Priorities Identified through Self-Evaluation are:

1. Improving the progress made by higher attainers:

- Every child to make at least expected progress from his/her starting point.
- Percentage of children achieving Exceeding at the End of Reception and Greater Depth at Key Stage 1 is above the national average.
- Staff will have high expectations of every child.
- Through observation, discussion and data analysis, Year Leaders and SLT will monitor and review children's progress.



2. English

- Children's enjoyment of and purpose for writing is increased through:
 - Consolidation of effective medium term plans in writing, ensuring consistency, rapid progress and skills-based learning
 - Consolidation of learning environments to ensure high levels of engagement
 - Staff deliver engaging, high-quality writing sessions, based on strong subject knowledge and age appropriate skills.
- Increase opportunities to develop the spelling of common exception words.
- Develop children's knowledge of phonics, understanding of grapheme representation and application for spelling.
- Staff have explicit and high expectations for every child
 - Particular focus on approaches and resources for supporting children with potential to move into Exceeding or Greater Depth.
 - Feedback to be focused on identifying appropriately challenging next steps.
- Higher proportion of children to exceed age-related expectations in writing.



3. Alternative sources of funding

- Publish an overview of the vision of the school and how it meets the needs of children.
- Approach local funding opportunities e.g. ASDA Green tokens, to support the learning provision across the school.
- Apply for grants to develop the Forest School Area and building.

