



Beddington Infants' School Sports Premium Report 2018-2019

Sports Premium funding is ring-fenced and must be used to fund **additional and sustainable** improvements to

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Therefore resulting in primary-aged pupils developing healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the existing PE curriculum.

There are 5 key indicators that we should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All Children throughout the school (Nursery to Year 2) have the opportunity to learn outside continuously during the day, in addition to weekly taught PE sessions and lunchtime playtime.</p> <p>Membership of the Sutton Sport Partnership has provided Professional Development for both the PE Leader and class teachers.</p> <p>Use of Sports Premium gives children opportunities to develop lifelong skills through cycling coaching, tennis coaching.</p>	<p>Provide induction and support for New PE Leader and new class teachers who join the school.</p> <p>Develop children's physical skills and support mental well-being through participation in Forest School.</p> <p>Develop writing skills through Forest School Provision.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Not applicable as we only have children up to Year 2.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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Academic Year: 2018/19		Total fund allocated: £17,760		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to begin the day with exercise, creating a routine of regular exercise and preparing them for learning.	Adult to lead Wake and Shake sessions in the playground for all Key Stage 1 children. (Ten minutes a day)	£620.47 (Staffing)	All children in Key Stage 1 start the day with a positive attitude and are ready for learning due to engaging in exercise at the start of each day.	The children have taken on leading the sessions in the Summer Term.	
All Year Groups continue to integrate gross motor skills into their daily outdoor provision, giving all children the opportunity to be active continuously throughout the day.	Each Year Group to build up a resource bank of activities developing key physical skills and stamina.	£250.00 (resources)	All Year Groups have a broad range of gross motor activities available to all children consistently throughout the day, enabling them to practice their skill and develop fitness.	The children have suggested their own outdoor gross motor challenges to be integrated into the provision.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children are aware of the importance of healthy lifestyles.	All Year Groups to review and develop how the teaching of healthy lifestyles is included in their Year Group.	£300.00 (resources)	Children are aware of healthy lifestyles and make healthy choices in their own diets and lifestyles.	Bronze Healthy Schools Award, due for renewal. Audit provision with reference to the criteria.	
Children understand how doing an activity regularly helps you to improve fitness and skill.	Year Groups to integrate running the 'Daily Run' into their provision. Children will learn about their personal best and challenge themselves to improve.	£575.00 (resources for making distances)	Regular completion of the 'Daily Run' have enabled the children to challenge themselves and improve their fitness over time.	Consider ways to involve families with the challenges to increase fitness.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to have strong subject knowledge to teach effective PE lessons enabling all children access to high quality provision.	Be an active member of the Sutton Sports Partnership. All new staff to work directly with a member of the Sutton Sports Partnership team on the delivery of REAL PE or REAL Gym.	£3300.00	Midday Supervisors received training in the Autumn Term which increased their confidence and skill in leading games at lunchtime. This has improved opportunities for the children at lunchtime.	Midday Supervisors to teach game sot Year 2 children, creating game leaders in the playground.
PE to be led effectively leading to high quality outcomes for children.	New PE leader to develop knowledge of subject leadership and PE through collaboration with the Sutton Sports Partnership		PE Leader worked with Sutton Sports Partnership to team teach and provide support to staff. This developed the skills and knowledge of the PE Leader empowering her to lead PE.	Provide support for the new PE Leader who takes up post in September 2019.
Staff will have confidence to teach PE, leading to high quality sessions for all children.	All Adults to participate and learn from tennis, cycling and Indian Dance sessions led by trained and qualified coaches.	£2681.00 Half of costs below of external coaches	Staff have had a broad range of support enabling them to teach high quality sessions developing the full spectrum of skills.	Teachers to share successes and ideas regularly to further develop provision.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with the opportunity to try new sports and develop new skills. Cycling	Children in Year 2 to have weekly cycling sessions (Autumn and Spring Term), developing resilience and new skills.	£1741.00 (£870.67)	Children in Year 2 have developed resilience and perseverance through cycling sessions. By the end of the Autumn term 61% of children could ride independently compared to 35% at the beginning of the year. By the end of the year 100% of Year 2 could ride independently.	Continue to provide cycling training for the next cohort of Year 2 children.
Provide children with the opportunity to try new sports and develop new skills. Cycling	Children in Year 1 to have cycling sessions (Summer Term), developing resilience and new skills.	£870.60 (£435.33)	Due to a change in circumstances for the Cycling Coach, it was not possible to provide Cycling Coaching for the Year 1 children.	Investigate working with a new Cycling Coach, to provide Cycling coaching to the Year 2 cohort from September 2019.
Provide children with the opportunity to try new sports and develop new skills. Indian Dance	Children in Year 2 to participate in Indian Dance sessions	£250 (£125)	Children in Year 2 developed fitness and understanding through learning dance moves and dancing in unison as class.	Continue to provide a range of opportunities to learn new skills and develop skills over time.
Provide children with the opportunity to develop new skills. Tennis	All children to participate in weekly tennis sessions (Summer Term) developing gross motor control and hand eye co-ordination.	£1250 (£625)	All children in the school thoroughly enjoyed Tennis coaching and improved their hand eye co-ordination. The Tennis coach commented on the positive attitude and skill of the children.	Provide opportunities to develop hand and eye co-ordination.
Provide children with the opportunity to develop new skills. Forest School Develop writing skills through Forest School Provision.	Children in Reception, Year 1 and Year 2 to participate in Forest School. Children to develop confidence in physical movements and improved Fine Motor skills, including handwriting.	£7203.00	Children in Reception, Year 1 and Year 2 have learnt new skills through participation in Forest School. Development of gross motor skills have helped to promote and develop fine motor skills particularly handwriting.	Continue to provide opportunities for all children to participate in Forest School.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for children to compete against themselves and others in their year group.	Teach the children sports which provide opportunities for them to compete against themselves and others. Provide opportunities for teams of children within year groups to complete.	£100.00	Children took part in both team and individual sports where they could compete against themselves and others, developing their understanding of competition.	Continue to provide opportunities for children to complete against themselves and others.
Develop opportunities for children to compete against themselves and others in their year group in other schools.	Take part in the Sutton Schools Sports Partnership Virtual Festival. Children to develop skills to learn each activity for virtual festival. Children to take part in activity in given time frame to collect results to submit to Sutton sports Partnership.	£50.00	Through participation in Round 1 and Round 2 of the Virtual Festival children understand how to challenge themselves, improve their own skills and the concept of a competition.	Develop our own school festival in 2019 2020, enabling mixed groups of children to compete against each other.