

# Beddington Nursery and Infant School



## Prevent Policy

Autumn '17

At Beddington Infants' school we are committed to empowering children and adults to reach their full potential, embodied in our school song '**Reach for the Stars**'.

Our holistic approach is reflected in our aim that children leave Beddington Infants' School with the following seven gifts:

### The Seven Gifts of Beddington Infants' School where every child will:



Our holistic approach is reflected in our aim that, through genuine partnership with families, children leave Beddington Infants' School with these Seven Gifts.



### Introduction

Beddington Infants' School is committed to providing a secure environment for students. All staff recognise that safeguarding and creating a safeguarding culture is the responsibility of everyone who works here.

### The National Prevent Strategy

Beddington Infants' School supports the Home Office '4P' Prevent strategy to combat radicalisation and terrorism. The 4P's are:

- Protect - to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. This work focuses on border security, the transport system, national infrastructure and public places
- Prepare - to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience to facilitate recovery from its aftermath
- Pursue - to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas
- Prevent - to stop people from becoming or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

Whilst the first three strands are clearly the remit of the government and security services, the fourth one is one to which schools and those who work with young people in a wider

setting such as Youth workers or Social Services can contribute. Beddington Infants' School acknowledges this, supports the strategy and strives to take an active part in the Prevent section of the strategy both at a whole school and an individual level.

Prevent is a strategy that works to prevent the growth of issues that create a climate which facilitates radicalisation to occur, by creating a climate of mutual trust in which young people grow and develop. This climate works against creating circumstances in which young people feel isolated and become vulnerable to exploitation by those who wish to further a radical agenda. The creation of a school that is a secure and safe place based on appreciation and respect for all has always been a stated aim of Beddington Infants' School and continues to be so in the school's clear statement of Equality and related policies and procedures.

Extremism in all its forms has no place at Beddington Infants' School, as exposure to both extremist materials and influences is detrimental to the development of young people. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice. Education is a powerful weapon against this as it equips young people with the knowledge, skills and sound judgement to challenge and debate these issues in a secure environment.

At Beddington Infants' School strategy is furthered by -

- 1 Raising Awareness of the issue of radicalisation with staff so that those who work with young people at Beddington Infants' School appreciate that they are a front line service, and act accordingly. Beddington Infants' School staff appreciates how positive relationships created within school can remedy the factors that create the environment for dangers of radicalisation. All staff will specifically monitor students under their care and class teachers, teaching assistants, all staff will ensure that opportunities for combatting radicalisation should be taken when they arise directly in lessons, and indirectly all the time in making sure no student is marginalised or excluded from activities or learning.
- 2 Raising student awareness through the curriculum, where a clear understanding of history / religion / tradition promotes an appropriate understanding of the origins of movements such as Nazism and promoting an understanding of Islam and other world religions based on peaceful messages and intent. The pastoral curriculum is designed to encourage students to want to be part of an inclusive society, and the importance of Citizenship is stressed as students are encouraged through learning to strengthen their sense of belonging.
- 3 Creating an inclusive school, which appreciates the importance of SMSC (Spiritual, Moral, Social and Cultural) education and delivers it through a shared curriculum for all, encouraging full participation in a broad and balanced curriculum, including the Pastoral curriculum, which celebrates the diversity of the school community and aims to make students feel valued and included. The

school uniform can be adapted to include religions which prescribe modest dress with a minimum of difference.

- 4 Celebrating success for all. The school celebrates achievement and effort.
- 5 Responding to concerns. All concerns raised by staff or other students are investigated as Safeguarding issues according to the school safeguarding protocol and policy. Feedback is given to reporting staff/students and issues regarding further investigation are reported to the Safeguarding Team for discussion and further action as appropriate.
- 6 Robust Safeguarding protocols and procedures. These are audited annually through the Safeguarding policy (LA Safeguarding Audit), which aims to create a culture where all staff and students feel empowered and enabled to raise concerns no matter how small in an atmosphere of support and openness. Beddington Infants' School is fully committed to safeguarding and promoting the welfare of all its students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other potential vulnerability. At Beddington Infants' School, all staff are expected to uphold and promote the fundamental principles of British values, as defined in the 2011 Prevent strategy.
- 7 Clear channels of communication for passing on concerns. Sutton LA has a clear procedures which Beddington Infants' School fully supports and recognises that concerns passed on to them will be dealt with appropriately. Should concerns arise about this then the Beddington Infants' School Whistleblowing Policy will be enacted and concerns reported until appropriate action is taken at further level.

### **Tackling extremism at Beddington Infants' School .**

At Beddington Infants' School , we are aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by learners or staff will always be challenged and dealt with in line with the relevant policies on student behaviour or staff conduct.

As part of wider safeguarding responsibilities staff will be alert to and report using the Beddington Infants' School Safeguarding protocol -

- Disclosures by students of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups
- Graffiti symbols, writing or art work promoting extremist messages or images
- Students accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Other local schools, local authority services, and police reports of issues affecting their students
- Learners voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexuality, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

We will strive to eradicate the myths and assumptions that can lead to some young people becoming alienated and disempowered, especially where the narrow approaches young people may experience elsewhere may make it harder for them to challenge or question these radical influences.

We will provide staff training to ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.

We will also work with local partners, families and communities in our efforts to ensure Beddington Infants' School children understand and embrace our local context and values in challenging extremist views, and to assist in the broadening of young people's experiences and horizons.

We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will refer the student through the Channel reporting process for help and support.

## **Use of External Agencies and Speakers**

External agencies or speakers can enrich the experiences of our students, however we will endeavour to ensure that we do not unwittingly use agencies that are inconsistent with, or are in complete opposition to Beddington Infants' School.

## **The Role of the Curriculum**

Our curriculum promotes respect, tolerance and diversity. Students are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our Seven Gifts of Beddington Infants' School are embedded across the curriculum and through the wider school life, and it underpins the inclusive ethos of the school.

Students are regularly taught how to stay safe, including when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

## **Staff Training**

Through INSET opportunities in school, we will ensure that our governors and staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

## **Policy Review**

This policy statement will be reviewed regularly to reflect Government initiatives and developments in this field.

## **Consultation on the Policy**

Stakeholders consulted in the drafting of this policy are

Staff  
Governors

## **Definitions for clarification**

**Radicalisation** is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

**Extremism** is defined as the holding of extreme political or religious views which may deny rights to any group or individual. It can be expressed in vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and respectful tolerance of different faiths or beliefs.

## **Beddington Infants' School statement on promoting British values:**

Beddington Infants' School actively encourages children and staff to respect British values as defined in the Ofsted Inspection Handbook:

*“acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain”.*

Beddington Infants' School understands that extremism of all kinds undermines British values and a proactive approach throughout the curriculum and extra-curricular provision is necessary to ensure that students are made aware of the danger posed by extremism.

Beddington Infants' School welcomes students of all faiths and none, equally.

Beddington Infants' School participates in the Prevent strategy to combat radicalisation and terrorism. As part of the '4P' Plan, (Protect, Prepare, Pursue and Prevent) Prevent seeks to tackle the issues that create a climate in which radicalisation can occur.

As with all matters pertaining to the maintenance of a safeguarding culture within school, staff are fully engaged in being vigilant about radicalisation and any issues or concerns should be reported immediately to the Safeguarding Leads. These incidents will be followed up in the usual way according to the Child Protection and Safeguarding Policy and Beddington Infants' School will refer any issues to the relevant external agencies via the Sutton MASH team or Police as necessary.

All governors and staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school through training.

All governors and staff will know that this school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

All parents will know that the school has policies in place to keep students safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective and the statement will be available on the school website.

**Other Policies and documents linked to promoting British values as defined in the 2011 Prevent Strategy**

Anti Bullying

Child Protection and Safeguarding

Equalities

British Values Audit 2017-18