
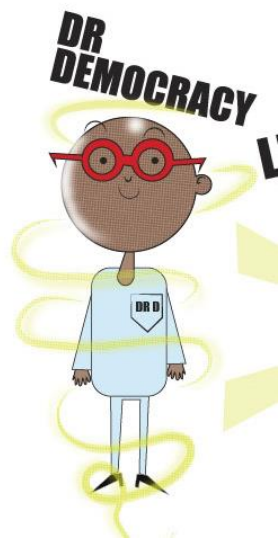


# British Values at Beddington Infants' School

British Value	What do we do?	Impact?
<p><b>Mutual respect and tolerance of those with different faiths and beliefs</b></p> 	<ul style="list-style-type: none"> <li>• Celebrate birthdays</li> <li>• Celebrations of different cultural events and awareness of religious festivals</li> <li>• RE topics:-               <ul style="list-style-type: none"> <li>– Islam</li> <li>– Christianity</li> <li>– Sikhism</li> <li>– Judaism</li> </ul> </li> <li>• They experience different cultures within RE and the school</li> <li>• In topics think about lives of others</li> <li>• We look at how to resolve differences</li> <li>• We value all of the ideas, thoughts and opinions of all class members</li> <li>• We help each other when they are struggling with their work in class or need a friend on the playground.</li> <li>• We treat each other as we wish to be treated ourselves.</li> <li>• When we visited the mosque, we treated property with respect.</li> <li>• We value the opinions of children who have different religious faiths or no faith – it helps us to learn about them from firsthand experience.</li> <li>• Learning together sessions to support families to understand the provision,</li> </ul>	<ul style="list-style-type: none"> <li>• Gives children a higher tolerance and knowledge of different faiths. Awareness that everybody is different</li> <li>• Reflection time for children about their day</li> <li>• Showing the individual the importance of their birthday</li> <li>• Child respects views of all</li> <li>• Understanding other religions and treating them with respect.</li> <li>• Have a respect for how others live.</li> <li>• When there are differences know how to successful resolve.</li> <li>• Children develop a sense of respect for one another and property within school and the wider community.</li> <li>• Children understand that there are other cultures and faiths within our community. They respect</li> </ul>

## Democracy



- Plan together
- School Council
- Vote for School Council
- Pick teams, captains etc in PE
- We discuss expectations and rules by taking everyone's opinions and thoughts into accounts
- We value all of the thoughts and opinions of all members of the class
- We can work as a team during free flow activities and in PE
- We take turns during playground games.


- Showing children a fair way of making group decisions
  - Peer judgement in overall behaviours and attitudes to learning
  - School Council to contribute to school life.
  - Choose areas they wish to study.
  - Learning together.
- Children understand that their voice is valued and their vote counts. They understand that the consensus of the class/group is important when making decisions.

## Rule of law



- Reinforcing classroom rules, the act of right and wrong and showing children the consequences of their actions
- Signs around the school show how we use British Values every day
- Talking about good and bad behaviour
- Class rules
- School rules and behaviour book
- Understanding of the free flow and self-management needed to learn effectively.

- Children have an understanding of right and wrong
- Awareness of the roles of people who help us in our society
- Understanding of why we don't do certain things
- Child respects the laws of authority

	<ul style="list-style-type: none"> <li>• Have a behaviour policy and logs.</li> <li>• Our behaviour book</li> <li>• We understand if we do not make the right decisions will have to face the consequences</li> <li>• If we see someone making the 'wrong' choice we tell an adult</li> <li>• We use and understand road safety when we cross the road on our visits to the park and the church at Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• Following school rules and behaviour logs.</li> <li>• Children are aware that we have rules and laws. They understand they are there for their protection.</li> </ul>
<p><b>Individual liberty</b></p> 	<ul style="list-style-type: none"> <li>• Promote respect towards all children</li> <li>• Intrinsic motivation</li> <li>• Eco warriors</li> <li>• Choose to do after school clubs.</li> <li>• Opportunity to select certain areas to research.</li> <li>• We choose, for ourselves, which Friday clubs or after school clubs we attend</li> <li>• We know what is right and wrong (and choose the best one in order to stay safe)</li> <li>• We encourage children to express their opinions productively.</li> </ul>	<ul style="list-style-type: none"> <li>• So children are aware of the boundaries of what you can and cannot say without offending others</li> <li>• Child values self and place in society</li> <li>• Freedom of choice</li> <li>• Own representatives on council and in playground.</li> <li>• Further develop own areas of interest</li> <li>• Freedom to develop own lines of enquiry</li> <li>• Children feel comfortable in making choices about their education and what they wish to do during the school day.</li> </ul>