

Year One

	Term 1		Term 2		Term 3		
ILPs	'Paws, Claws and Whiskers' & 'Superheroes'		'Community Explorers' & 'Splendid Skies'		'Enchanted Woodland' & 'Scented Garden'		
Narrative	Stories with predictable phrasing (6 weeks – or 2 + 2 + 2 weeks)		Contemporary fiction – stories reflecting children's own experience (4 weeks – or 2 + 2 weeks)		Traditional Tales – Fairy tales (6 weeks – or 2 + 2 + 2 weeks)		
Texts and outcomes	<p><i>Write simple sentences using patterned language, words and phrases taken from familiar stories</i></p> <p><i>First half term:</i> - <i>Hairy Maclary from Donaldson's Dairy</i> by Lynley Dodd (2 weeks) - <i>We're Going on a Bear Hunt</i> by Michael Rosen (2 weeks) <i>Second half term:</i> - <i>Michael Recycle</i> by Ellie Bethel (2 weeks)</p>		<p>Additional text:</p> <p><i>The Tiger Who Came to Tea</i> by Judith Kerr</p> <p>(1 or 2 weeks)</p>	<p><i>Write a series of sentences to retell events based on personal experience</i></p> <p><i>First half term:</i> - <i>The Little Gardener</i> by Emily Hughes (2 weeks) <i>Second half term:</i> - <i>Rain</i> by Peter Spiers (a wordless picture book) (2 weeks)</p>		<p><i>Write retellings of traditional stories</i></p> <p><i>First half term:</i> - <i>Little Red Riding Hood</i> (2 weeks) <i>Second half term:</i> - <i>Jack and the Beanstalk</i> (2 weeks) - <i>Oliver's Vegetables</i> by Vivian French (2 week)</p>	
Non-fiction	Labels, lists and captions (2 weeks)	Recount (1 week)		Report (2 weeks)	Instructions (2 weeks)	Report (2 weeks)	Explanations (2 weeks)
Texts and outcomes	<i>Linked to in-class exhibition/ display of superhero masks</i>	<i>Trip or workshop recount</i>		<i>A simple non-chronological report about our local area</i>	<i>Recipes for a sunny day's picnic</i>	<i>A non-chronological report on magical creatures in British woodland</i>	<i>Write about how plants grow from seeds into plants</i>
Poetry	Vocabulary building (1 week)	Structure – rhyming couplets (1 week)		Vocabulary building (1 week)	Structure – rhyming couplets (1 week)	Vocabulary building (1 week)	Poetry appreciation (1 week)
Texts	<i>The Magic Box</i> by Kit Wright <i>Ten Things Found in a Wizard's Pocket</i> by Ian McMillan	<i>Recite familiar poems by heart</i> <i>'Pussy Cat, Pussy Cat', 'Teddy Bear, Teddy Bear'</i>		<i>Free verse poems from:</i> <i>Out and About</i> by Shirley Hughes	<i>Lines and Squares</i> by A. A. Milne	<i>Robert Louis Stevenson 'The Flowers'</i>	<i>Robert Frost 'Stopping By Woods on a Snowy Evening'</i>
						<p>Additional text:</p> <p><i>Into the Forest</i> by Anthony Browne</p> <p>(1 or 2 weeks)</p>	