Beddington Infants' School Pupil Premium Report 2020-2021

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain potentially disadvantaged groups of pupils and other pupils.

At Beddington Infants' School we fully recognise that not all students who are entitled to Pupil Premium are necessarily educationally disadvantaged.

At Beddington Infants' School all class teachers complete an audit of strengths and areas for development for all children eligible for Pupil Premium. A working party is then formed to discuss the common areas of need and possible strategies for that cohort of children.

The support we provided for children was informed by:

- An analysis of the strengths and areas for development of children entitled to Pupil Premium ensuring that spending and provision meet their needs.
- Working closely with families of children entitled to Pupil Premium.
- Reviewing strategies that have been successful and tailoring support to narrow any gaps that exist in educational attainment both within the school and when set against aspirational targets.

Amount of Pupil Premium Funding received 2020-2021

In 20/21 our school budget included a Pupil Premium allocation of **£33,590.**

Identified barriers to educational achievement

We have identified the following as possible barriers for some pupils currently eligible for Pupil Premium funding:

- Basic skills below age related expectation
- Access to high quality reading experiences
- Access to extra-curricular activities – educational experiences such as after school clubs or trips
- Access to the outdoor environment
- Attendance
- Parental/engagement with the school
- Having an identified Special Educational Need

Rationale for expenditure

To maximise the impact of the Pupil Premium allocation each child's individual needs are very carefully assessed by the class teacher.
The review of previous strategies shows that the most effective use of the Pupil Premium allocation is to provide children with targeted support time with a familiar adult to develop their skills. This ensures each individual makes at least

the expected progress from their starting point in key areas such as reading, writing and maths.

Using the Pupil Premium allocation to provide after school clubs, e-learning at home activities and funding for school trips develops opportunities for the child to have varied experiences and develops self-esteem.

Planned Key Expenditure

Area of spend	Focus	Allocation
Teaching Assistants enabling holistic education	Personal, Social, Reading, Writing, Maths	£2,895.98
Additional Teaching Assistant Targeted Support Groups	Personal, Social, Reading, Writing, Maths	£1,889.04
Beanstalk Trust	Reading	£1,320.00
Providing E-Learning Resources	Personal, Social, Reading, Writing, Maths	£35
Funding After School Clubs	Personal, Social, Self-esteem	£1,500
Funding School Trips	Personal, Social, Self-esteem	£200
A % of Assistant Head's salary (Leading inclusion)	Personal, Social, Reading, Writing, Maths, Attendance, Parental Engagement	£ 2,109.87
Free School Meals	Well-being	£1,989.78
Cool Milk Invoices in 19/20	Well-being	£75.65
Projected total		**£12,015.32**