

Year 2 Curriculum Letter

Autumn 2018 Second Half Term

Week 10 and 11



'Bright Lights, Big City'

Week 10 & 11 **Develop** History and Science Focus

The children will develop their understanding of how communities mark Remembrance Day through visiting the Wallington War Memorial, and discussing both national and local ceremonies. The children will place at the War Memorial the poppy wreaths made using poppies made by each child in the school.



Using the information they have gained about The Great Fire of London they will deepen and develop their knowledge through representing their learning in ways such as art, role play and written texts.

Based on pictures they have seen and their understanding of events, they will create artwork based on the events of The Great Fire of London. The children will consider particularly the use of colour and texture to create the fire. As a class consider the different people whose viewpoints we can read from 1666.

The children will take on a role within the historical event and accurately re-create events of 1666 through drama, recording their drama using iPads or flip cameras. They will also explore the sources of evidence from this time, particularly the diary of Samuel Pepys and the important part this played in recording facts from this event. Based on the knowledge they have gained they will write their own diary entry for 1666, in character. The children will look at writing implements such as a quill and compare this with the pens we use in 2018 and talk about other ways we now communicate in a written form e.g. e-mails.



The children will explore materials in both the inside and outside learning environment. They will identify the names and properties of materials that are part of everyday life. The children will consider how the properties of materials make them suitable for certain uses, such as glass being transparent. We will also think about how the materials used to build houses in 1666 contributed to the fire

spreading through London so quickly. We will consider how the materials used to build houses have changed over time, and why.

English: Daily phonic sessions will enable them to use their phonics to spell new words and put these words in sentences, varying the conjunctions being used. The children will apply their skills to reading non-fiction books about London and The Great Fire of London. They will incorporate factual events into speaking and listening activities such as drama, and write in the form of a diary.

Maths: Mental Maths – Counting forwards and backwards to at least 100 in different steps such as 2, 5 and 10. Using this knowledge to count in steps of their own choice such as 3 or 4. Reviewing knowledge of halving and doubling numbers and the relationship between these facts.



Measures-, Money - Exploring the value of coins and notes.

Investigating different ways to make the same amount. The children will add and subtract small amounts mentally. Using understanding of place value they will solve one and two step problems involving money.

Computing: Extend their knowledge of how to use PowerPoint to present information, for example transition of slides and sound. Select images and text from the internet to create their own presentation about The Great Fire of London. Save their learning to their own folder, review their learning over time and add or remove information as necessary.

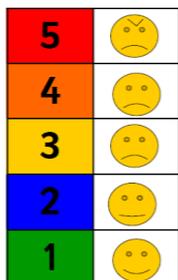
Physical Education: The children will challenge themselves to chase the ball whilst moving in different ways. They will use stories as a stimulus for their movements improving their skills through team games.

The children will continue to develop their skills to dance in unison through participating in weekly Indian Dance sessions.

They will continue to develop their cycling skills with staff in school as part of the continuous outdoor learning provision. Sports Premium Funding will enable the children to continue to take part in Forest School with Miss Tierney



Religious Education: The children will record what they have learnt about Diwali in a written form of their choice. They will also create their own Rangoli patterns outside. The children will learn about the time of Advent and its importance to the Christian community. They will share how families in our community start to prepare for Christmas.



Personal, Social, Health and Citizenship Education (PSHCE): Further exploration of the theme 'Getting On and Falling Out'. Discuss how the feeling of anger can build up when different things happen to us. Consider how we can calm down from being angry, link to the 1 to 5 scale. Represent 'anger' using drawing or painting. As a year group review the success criteria for 'Amazing Learning across Year 2' in terms of attitude to learning and independence. Consider the elements which as a year group we need to focus on to improve our learning.

Music: Learning songs from the story of Pinocchio. Think about how actions and instruments can be added to each song in preparation for the Year 2 Christmas Performance. Exploring using instruments to compose a musical representation of The Great Fire of London. Using symbols to represent their compositions.

Rehearse and then perform songs from Pinocchio and Christmas carols to a group of local elderly residents at the Altogether Club.



Dates for your diary

Thursday 22nd November	Year 2 singing at The Altogether Club at Holy Trinity Church Hall - more details to follow	
Wednesday 5 th December	Year 2 Dress Rehearsal - perform to the rest of the school, Year 3 and siblings from Holy Trinity.	
Thursday 6 th December	2pm and 7.15pm Year 2 Christmas Production - Pinocchio	
Friday 7 th December	Children's Christmas Lunch and Party	
Friday 7 th December	8.45am – 9.05am	Bright Lights, Big City sharing session
Friday 7 th December	3.20pm – 3.40pm	Bright Lights, Big City sharing session
Monday 10 th December	8.45am – 9.05am	Bright Lights, Big City sharing session
Monday 10 th December	3.20pm – 3.40pm	Bright Lights, Big City sharing session

Any family member or friend can come to share learning with your child.

We are running the sessions on two different days at the beginning and end of the day.

Please come only once to share the learning with your child, please come to which ever session is most suitable for you. There is no need to sign up, just come along!

Friday 21st December	10.00am Carol Service at St. Mary's Church - everyone welcome.	
Friday 21st December	1.30pm End of Term.	
Monday 7th January	INSET Day, school closed for children.	
Tuesday 8th January	First Day of Spring Term for the children.	

