

## Thinking Hats

**The Six Thinking Hats were created by Dr Edward de Bono, they provide a systematic approach to comprehensive and constructive thinking. Each hat can be used independently or in a systematic sequence. The six thinking hats are symbolised by a colour.**

<b>Colour of hat and type of thinking</b>	<b>Questions to support that type of thinking</b>	<b>Uses in school</b>
<b>White</b>  <b>Information</b>	<b>What do we know about..?</b> <b>What is ..?</b> <b>When do we..?</b> <b>How many...?</b> <b>Is it...?</b> <b>Where could we find..?</b>	<b>To record new facts learnt about a topic.</b> <b>To review what we already know.</b>
<b>Red</b>  <b>Feelings</b>	<b>How do you feel about...?</b> <b>Which one do you like best...?</b> <b>Say the first thing that comes into your head..?</b>	<b>How we feel about an event.</b> <b>How a character in a book or story may feel.</b> <b>To develop empathy with someone or imaginary events.</b>
<b>Yellow</b>  <b>Good points</b>	<b>What do you like about it?</b> <b>What has worked well..?</b> <b>What makes it good...?</b> <b>Which one is best...?</b>	<b>To evaluate their learning.</b> <b>To evaluate a piece of artwork or something they have made.</b>
<b>Green</b>  <b>Ideas</b>	<b>Does anyone have a idea?</b> <b>What could we do next time?</b> <b>What could we do instead?</b>	<b>To make suggestions for the future.</b> <b>To develop their ideas.</b>

<b>Colour of hat and type of thinking</b>	<b>Questions to support that type of thinking</b>	<b>Uses in school</b>
<b>Purple</b>  <b>Difficulties</b>	<b>What is wrong with it?</b> <b>Why won't it work?</b> <b>Can you think of any problems?</b>	<b>To review their learning.</b> <b>To evaluate something they have made.</b>
<b>Blue</b>  <b>Planning</b>	<b>How are we going to do this?</b> <b>What choices do we have?</b> <b>How much time will it take?</b>	<b>Discussing how to achieve or organise something in the classroom.</b>

**Ideas for using the hats are home:**

- **Make a simple poster with the hats and prompt words to remind you of each hat.**
- **Use the hats as a family to make a decision – what shall we do today?**
- **When reading a book, use the hats to think about a character or story –**
  - White**      **What do we know about them?**  
**What did they do, say, think?**
  - Red**        **Which character did you like best?**  
**What do you think they were feeling?**
  - Yellow**     **Can you list the nice things the character does?**  
**What good characteristics did they have?**
  - Purple**     **What did they do that made them an unkind character?**  
**What went wrong in the story?**
  - Green**      **What could happen next?**  
**Can you suggest a different ending?**
  - Blue**        **Which hats shall we use to think about this book/character?**  
**Which hat was the most useful in helping us think about this story?**