



Year 2 Curriculum Letter Autumn 2018 First Half Term Week 7



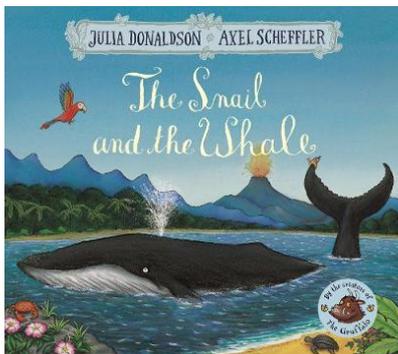
Beachcombers

We hope you enjoyed the learning together session last week. Please return the evaluation sheet sent home on Friday or e-mail the office at office@beddingtoninfants.org.uk

Week 7 **Express** Speaking and Listening Focus

The children will share their Learning with their link class. They will explain to a child in their link class what they have learnt about the beach, their trip to Littlehampton, how they made their ice cream, and what they enjoyed most about the topic.

They will have opportunities to reflect on what they have learnt including considering if they were able to find answers to all the questions they set themselves at the beginning of the topic. The children will further develop their understanding of the differences between town and seaside locations.



English: The children will explore the story The Snail and the Whale. They will sequence the events in the story and apply their understanding of conjunctions to write sentences about the settings and characters. They will take on the character of the snail and write a postcard to his friends about his adventures. The children will think about their writing targets and try to develop this skill through their writing. Daily phonic sessions will enable them to use phonics to spell more complex words. The children will develop speaking and listening skills through sharing each other's learning and asking each other questions about what they have learnt.

Maths: Representing the value of a digit in a range of ways such as with manipulatives (diennes, cubes, numicon), images or the part whole model. Revisiting how we can partition numbers in different combinations.

Number: Exploring addition of two, two digit numbers. Considering the different methods we can use such as manipulatives (diennes, cubes, numicon), the part whole model or written methods. The children will learn how to apply each method and then select the method that they find the most efficient. The children will solve problems involving the addition of two, two digit numbers applying their chosen method.



Computing: Review the information they have included in their poster, edit as needed. Print their learning and consider how best to present the documents.

Physical Education:

The children will develop their balancing skills further by incorporating objects into their balances, such as hanging hoops or quoits from their arms. The children will also suggest how to provide each other with support if they are finding balancing tricky or suggesting new ways to challenge themselves.

Religious Education:

The children will explore the customs surrounding Sukkot and compare it with the Christian festival of Harvest.

Personal, Social, Health and Citizenship Education (PSHCE): Through role-play, identify how problems can be resolved easily through discussion and compromise.

Music: Review the learning this half term, evaluate performances of the songs learned and identify next steps for the class to develop the performance.

Further adapt their performances based on feedback from their peers and then perform to a wider audience such as in assembly. Continue to explore how an organ makes sound by exploring the sounds that can be made by blowing into tubes or similar items that air can move through.



Coming soon.....

'Bright Lights, Big City'

We are very excited that as part of the **Engage** stage of our next topic, we will be making bread **on Tuesday 30th October from 9am - 11am.**

If you would like to help, please let staff know by writing in your child's blue book or e-mailing the office (office@beddingtoninfants.org.uk)



Dates for your diary

Thursday 18th October	Open Evening – 3.30 – 8pm.
Friday 19 th October	INSET Day – (no school for children)
Mon 22 nd – Fri 26 th October	Half Term
Monday 29 th October	Back to school after half term
Tuesday 30 th October	Bread making – please see above