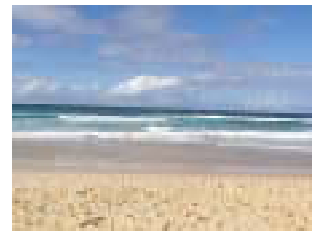




# Year 2 Curriculum Letter Autumn 2018 First Half Term Week 6



## Beachcombers

### Week 6 **Innovate** Design Technology Focus

The children will be given the challenge of designing, naming and making their own flavour of ice cream.

To complete this challenge the children will:

- ❖ learn how to make ice cream the quick way with a bag of ice cubes
- ❖ read the recipe to plan what ingredients they need
- ❖ consider how to add their own flavour or colour to their ice cream
- ❖ create a name for their ice cream
- ❖ create a logo for their ice cream
- ❖ co-operate with an adult either from home or school to create their ice cream, please see below
- ❖ measure out all the ingredients
- ❖ follow the recipe to make the ice cream
- ❖ share the ice cream with the grown up they created it with
- ❖ evaluate their product using Thinking Hats to help them



### Ice Cream Learning Together Sessions

We look forward to welcoming you this week to take part in a 'Learning Together Session'.



**English:** Daily phonic sessions. Using phonics to spell new words, using these words in sentences, including adding descriptive language to complete captions about beaches. Using their knowledge of instructions to read and follow instructions to make their ice cream. Developing their skills of using conjunctions to write a recount about the trip to St. Mary's Church adding detail and interest. Reading their writing carefully and using a blue pencil to edit their learning.

**Maths:** Mental Maths – Using their mental skills to recall bonds of numbers to 10, 20 or 100. Counting forwards and backwards from different numbers and in ones and tens.

**Number** - Exploring addition of one digit numbers to a two digit number. Understanding the different methods we can use to add and how we can check our calculations.

**Computing:** Selecting pictures from the trip to Littlehampton, to continue creating a fact sheet or booklet. Using Microsoft Word to combine text and pictures. Saving the document to their own folder enabling them to continue to edit and adapt their poster or booklet.

#### **Physical Education:**

They will support each other with suggestions of how to improve their balance and balance for longer. The children will combine movements to create a sequence.

#### **Religious Education:**

Review learning from Year 1 about the Jewish festival of Sukkot. Learn about why Jewish communities celebrate this festival.

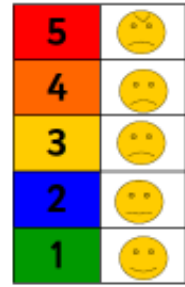
Through looking at the pictures taken and their own drawings at St. Mary's Church discuss the different

roles parts of the church building play in Christian Worship.

**Personal, Social, Health and Citizenship Education (PSHCE):** Discuss how we feel using the 1 to 5 scale, and what we can do to change how we feel if we need to.

**Music:** Explore high and low notes. Composing music to represent their seaside visit to Littlehampton. Performing their seaside compositions to each other and using Thinking Hats to review them.

Following on from the amazing lesson about how an organ works the children will explore blowing into tubes of a variety of lengths.



## Dates for your diary

8th - 12th October	Learning Together Sessions - please see the reminders sent in the children's book bags last week for the time and date of your learning together session. If you have not arranged a time please speak to your child's class teacher.
Thursday 11 <sup>th</sup> October	Boards available to sign up for a slot for Open Evening.
Thursday 18th October	Open Evening – 3.30 – 8pm.
Friday 19 <sup>th</sup> October	INSET Day – (no school for children)

Coming soon.....

# 'Bright Lights, Big City'

We are very excited that as part of the **Engage** stage of our next topic, we will be making bread **on Tuesday 30<sup>th</sup> October from 9am - 11am.**

If you would like to help, please let staff know by writing in your child's blue book or e-mailing the office ([office@beddingtoninfants.org.uk](mailto:office@beddingtoninfants.org.uk))

