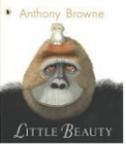# Overview of Foundation Stage Curriculum Reception

The Reception Curriculum stems from the interests of the children within the cohort.
Each topic is developed to reflect this and will therefore vary each year.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prime Areas	**Personal, Social and Emotional Development** Making relationships Self-confidence and self-awareness Managing feelings and behaviour	• Showing confidence in asking adults for help • Adapting behaviour to different events • Forming good relationships	• Becoming confident to speak to others • Understanding how actions can affect others • Initiating conversations and listening to others	• Describing themselves in positive term and talk about abilities • Developing and awareness of set boundaries • Explaining own knowledge and understanding	• Being confident to try new activities • Understanding how to solve problems effectively • Learning cooperatively and taking turns	• Becoming confident to share ideas with a familiar group • Working as part of a group/class • Sharing ideas within activities	• Choosing resources that are needed for a chosen activity • Take a change of routine in their stride • Showing sensitivity to others through positive relationships
	Physical Development Moving and handling Health and self-care	• Holding tools correctly • Showing preference with a dominant hand • Using anti-clockwise movements • Taking responsibility for own self care	• Forming recognisable letters • Jumping off an object and landing appropriately • Understanding importance of being healthy	• Using tools effectively • Experimenting with movements • Understanding the importance of being safe and managing risk	• Showing good control and co-ordination in large and small movements • Understanding how to transport equipment safely	• Moving confidently and safely • Understanding the impact of good health	• Handling equipment and tools effectively • Independently managing personal hygiene including dressing and undressing
	Communication and Language Listening and attention Understanding Speaking	• Developing attention and concentration • Extending vocabulary and exploring meaning of new words	• Recalling information and retelling stories • Uses talk to clarify thinking	• Joining in with repeated phrases in rhymes and stories • Using language to imagine and recreate roles	• Focussing attention • Expressing themselves effectively	• Listening attentively • Showing an awareness of audience	• Giving attention to what others say and responding appropriately • Developing own narratives and explanations
Specific Areas	**Literacy** Reading Writing	• Listening and joining in with stories • Sharing nursery rhymes • Introduction to phonics • Developing good writing habits • Learning to recognise and write their name	• Exploring fiction and non-fiction • Developing reading skills • Uses clearly identifiable letters to represent meaning	• Segmenting and blending words • Recognising high frequency words • Writing labels and captions independently	• Introduction to poetry and rhyming stings • Focusing on sentence structure • Writing short sentences in meaningful contexts	• Reading and understanding simple sentences • Write sentences that can be read by themselves and others	• Demonstrate understanding when talking to others • Spelling words correctly and making phonetically plausible attempts at others • Writing common irregular words
	Mathematics Numbers Shape, space and measure	• Introduction to Number and Shape • Writing numbers using the correct formation	• Number problems, addition and subtraction • Comparing 2D and 3D shapes • Shape in the environment	• Making predictions and estimations • Checking estimation by counting • Exploration of pattern • Positional language	• More/fewer to compare two sets • Addition and Subtraction vocabulary • Vocabulary relating to time and money • Exploration of weight and height	• Count reliably with numbers from 1 to 20 and place them in order • Solve problems with doubling and halving • Recognise, create and describe patterns	• Add and subtract two single-digit numbers and count on or back to find the answer • To use mathematical vocabulary appropriately and confidently
	Understanding the World People and communities The world Technology	• Harvest Festival • Developing an understanding of growth, pattern and decay • Caring for the environment • Operating simple equipment	• Christmas Story • Festivals of Light (Hinduism, Judaism, Christianity) • Looking closely at similarities, differences, pattern and change • Knowing that information can be received from computers	• Chinese New Year • Talking about the features of their own immediate environment • Completing a simple program on a computer • Looking at e-safety	• Easter Story • International Week • Talking about how environments vary • Interacting with age-appropriate computer software	• Jobs within the community • Making observations of animals and plants • Recognising how and why technology is used at home and in school	• Understanding different cultures and ways of life • Explaining why some things occur and talk about changes • Using technology for a purpose
	Expressive Arts and Design Exploring and using media and materials Being imaginative	• Building a repertoire of songs and dances • Exploring the sounds of instruments • Mixing colours	• Experimenting creating textures • Combining different media to create new effects.	• Manipulating materials to create a planned effect • Plays alongside others who are engaged in the same theme.	• Selects appropriate resources and adapts work where necessary • Plays cooperatively as part of a group to develop and act out a narrative.	• Selects tools and techniques needed to shape, assemble and join materials they are using • Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.