



Year 2 Curriculum Letter Autumn 2018 First Half Term Week 4 and 5



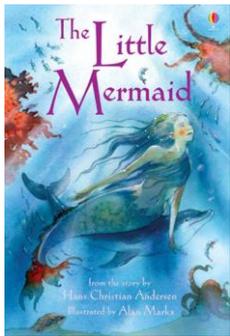
Beachcombers

Weeks 4 & 5 **Develop** Science, Geography and Art Focus



Following the trip to Littlehampton Beach, the children will reflect on their experiences and use them as starting points for projects. The children will use their experiences at Littlehampton to create a beach inspired piece of artwork. They will use their own choice of media such as painting, collage or a combination of a digital image and their own drawing. They will also be adding speech bubbles to the beach collage thinking about the things they

saw, heard or felt when they were on the beach. Using photographs and pre-selected clips from the internet, the children will investigate how holidays to the seaside have changed over time.



They will review their observations from Littlehampton and compare the seaside with their own local community. They will use a double bubble map to identify differences and similarities between the two locations.



English: Daily phonic sessions. Using phonics to spell new words and using these words in sentences, extending the sentences using one conjunction. The children will read traditional tales such as *The Little Mermaid*, retell the story using a story map. They will describe different aspects of the story such as the settings or characters. The children will then re-tell the story in their own words, using their story maps to help them sequence each part of the story. They will be continuing to read stories from 'The Lighthouse Keeper's Lunch' series.

Maths: Number – The children will be comparing numbers and explaining how they identify the larger number. Counting in sequences of 2s 5s, or 10s. Predicting which number is missing in a sequence. Investigating which pairs of numbers make 10, 20 and 100. Exploring number family facts such as $10+2=12$, $2+10=12$, $12-10=2$ and $12-2=10$.

Computing: The children will select a picture from the trip to Littlehampton Beach to insert into Microsoft Word and add text to explain the picture. They will save the document to their own folder and print their learning.

E-Safety - Reviewing how to keep safe when using online technology and how to keep personal information safe inside and outside school.

They will write their own instructions about using the digital cameras and downloading the images to the school network as a guide to remind them in the future.

Weeks 4 & 5 **Develop** Science, Geography and Art Focus

Physical Education:



Having developed their co-ordination when they are moving they are going to develop their static balance through the theme of Pirates. The children will develop their ability to stand not only on their dominant leg but to remain static on one leg at a time through games and exercises. The children will listen to stories and look at pictures as a stimulus to combine the movements they have developed into a sequence, such as to represent a crab. They will support each

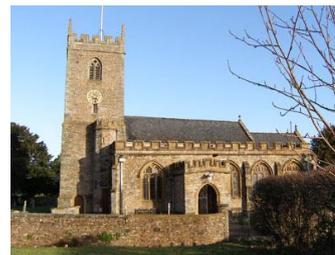
other with suggestions of how to improve their balance and how to balance for longer. The children will combine movements to create a sequence using the element of flight. They will reflect on their own sequences and identify how they can improve them further.

Religious Education:

Visit St. Mary's Church in Beddington Park

The children will visit the church to look at both the inside and outside of the church. They will take photographs and complete close observational drawings of a part of either the inside or outside of the church, comparing the drawing and photos.

Consider how we as a school celebrate Harvest Festival. The children will learn about why this festival is important to the Christian community and how it is celebrated, writing their own Harvest themed poems.



Personal, Social, Health and Citizenship Education (PSHCE): Further exploration of the theme 'New Beginnings', how we can talk to each other if something is making us upset or if we are unsure about something. We will discuss how we can be good learners. As a year group decide the success criteria for 'Amazing Learning across Year 2' in terms of attitude to learning and independence. Talk about different

emotions we feel and how they are shown on our faces and through our behaviour. Introduce the term 'body language' and begin to understand their own body language.

Music: Think about the weather and how sounds can reflect this. Explore using bells and triangles to create sounds to reflect cold weather. Creating the sounds of the seaside using percussion instruments and other resources such as card and plastic. During the visit to St. Mary's Church the children will learn about the organ and how it is used within the church as part of Christian Worship. Thank you to Barry Williams for inviting us to learn how the church organ works and to listen to the range of sounds it can make.

The children learn both inside and outside every day, including when they take part in Forest School with Miss Tierney. We have waterproof coats and trousers in school for the children to wear. Thank you to everyone who has already sent in wellington boots. If you have not yet sent a pair of named wellington boots into school for your child to wear, please do so as soon as possible. The children can leave their wellington boots in school, so they are here when they need them. Any colour or style is fine.



Thank you.



Thank you to all the families who have been sharing the Learning at Home activities we shared in the newsletter in week 1. Remember we are always pleased to share anything you have made or done at home in the classroom.

Reminder:

The children will bring home their Learning at Home folder on a Wednesday. Each week the Learning at Home folder will contain spellings to learn and a maths challenge. Both pieces of learning will be based on the learning the children have been doing that week in school. The completed Learning at Home should be returned to school on a Monday.

Each week in addition to their reading book the children are able to choose a book from the school library. They can choose a new book each week as long as they have returned the previous book. The children have the opportunity to change their library book once a week.

Dolphins - Fridays

Pandas - Tuesday

Tigers – Thursday

Please make sure your child returns their library book each week on the day shown above so they can choose a new one.

Dates for your diary

Monday 24 th October	Children to bring in donations for Harvest Festival – the children should take the donations into their classrooms please.
Tuesday 2 nd October	Harvest Festival Only Year 2 families are invited to the Harvest Festival due to limited space in the hall. Harvest Festival usually lasts about 45 minutes. Siblings are welcome.
Friday 5 th October	Trip to St. Mary's Church – details to follow.
8th - 12th October	Learning Together Sessions - please see details in Curriculum Newsletter Week 1.
Thursday 18th October	Open Evening – List will be available the week before to sign for an appointment time.
Friday 19 th October	INSET Day – (no school for children)