



Year 2 Curriculum Letter Autumn 2018 First Half Term Week 2 and 3



Beachcombers

Week 2 & 3 **Engage** Science and Geography Focus

We will begin by introducing the Beachcombers topic. We will create a class circle map to show the children's current knowledge and understanding about beaches. Begin to talk about things that are alive, have been alive or are dead. Discuss what living organisms need to stay alive. Introduce the term habitat and begin to understand that all living organisms live in habitats and their habitat supplies them with the basic things they need to stay alive and healthy. We will then investigate habitats around the school grounds introducing the term micro-habitat and compare these with the habitats found at Littlehampton Beach.



The children will discuss places they have visited both in the United Kingdom and the rest of the world and find them in an atlas, globe or on a map. The children will discuss the term 'coast' and explore its meaning and how it relates to the United Kingdom being an island.

We will locate Littlehampton on a map before the trip and discuss key features of a beach and learn key vocabulary to describe physical features such as cliff, tide and shore.

On Tuesday 18th September, we will visit Littlehampton, more details to follow.

Whilst at the beach, the children will sketch the environment and collect natural items such as pebbles or shells.

They will find information for their Beachcomber's Treasure Book, as well as explore with their buckets and spades!

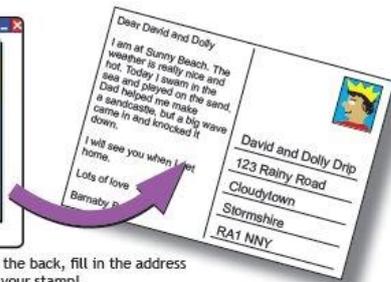
English: Daily Phonics sessions. Writing about their own experiences and using phonic knowledge to spell new words and using these words to make labels and add captions to beach images. The children will also develop their application of key skills such as using capital letters, full stops, finger spaces and conjunctions consistently and correctly in their writing.

Start presenting information about the beach, creating documents both by hand and on the computer. Creating success criteria for being successful readers and writers.

Reading stories from 'The Lighthouse Keeper's Lunch' series by Rhonda and David Armitage and learning about them as authors.

Maths: Numbers – Place Value Reinforcing and reviewing accurate and effective counting by placing items in groups. Developing their understanding of the value of each digit in a number and different ways this can be represented. The children will develop their understanding of the vocabulary related to comparing and ordering numbers correctly.

Postcard



Design your own postcard, write a message on the back, fill in the address and you're ready to send it - just don't forget your stamp!

Computing: The children will learn their new class user name and how to load the programmes they need to support their learning. They will use the postcard template in 2Publish+ to develop mouse control to create pictures of beaches, whilst developing familiarity with the keyboard to enter text. The children will also combine text and images in

Microsoft Word to create information or posters about the beach.

Learn how to correctly take digital images with the cameras used in Year 2. Develop the ability to zoom in and out when taking a picture, review their picture and delete as needed on the camera. Learn how to correctly download and save digital images directly to their own folder on the school network. Select and print pictures to represent their learning.

Physical Education:

The children will develop their co-ordination through moving in different directions and into spaces using movements such as hopping, jumping and stepping. They will take part in team activities using these key skills. The children will explore the gymnastic skill of flight, exploring different ways to give their body flight.

Throughout the term the children will have the opportunity every third week to participate in football coaching.

Also as part of the Sports Premium funding the school receives the children will be taking part in Forest School with Miss Tierney. The children will have the opportunity to develop their cycling skills.



Religious Education:

The children will review what they already know about churches as a place of worship for Christians. Through the use of books, discussion and pictures they will learn how churches can be very different in their physical structure both inside and outside in preparation for a visit to St. Mary's Church.

Personal, Social, Health and Citizenship Education (PSHCE): Exploring the theme of new beginnings.

Getting to know each other, the routines and the learning environment.

Thinking about how we can all help each other to learn together. Consider how to stay safe on the trip to Littlehampton.

Music: Explore how sounds are made such as singing and humming. Explore recreating similar sounds with instruments. Listening to and recording sounds of the seaside. Learning about a church organ in preparation for a



demonstration at St. Mary's Church

The children learn both inside and outside every day, including when they take part in Forest School with Miss Tierney. We have waterproof coats and trousers in school for the children to wear. Please send a pair of wellington boots into school for your child to wear. The children can leave their wellington boots in school, so they are here when they need them. Any colour or style is fine.

Thank you.



Dates for your diary

17th- 21st Sept

Sign up for a Learning Together Session

Tuesday 18th September

Trip to Littlehampton Beach – please see separate letter.

Tuesday 2nd October

Harvest Festival

Only Year 2 families are invited to the Harvest festival, due to limited space in the hall. Harvest Festival usually lasts about 45 minutes. Siblings are welcome.

Friday 5th October

Trip to St. Mary's Church – details to follow.

8th - 12th October

Learning Together Sessions - please see details in Curriculum Newsletter Week 1.

Thursday 18th October

Open Evening – List will be available the week before to sign for an appointment time.

Friday 19th October

INSET Day – (no school for children)

