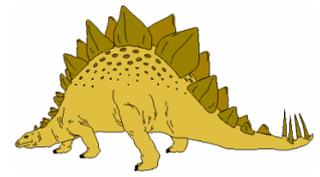




Year 2 Curriculum

Letter Summer 2018



First Half Term Weeks 4 and 5 Innovate

Dinosaur Planet

Weeks 4 & 5 **Innovate** History, Speaking and Listening Focus

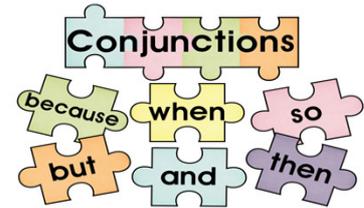


Through using a range of sources such as books, pre-selected internet sites and video clips the children will deepen their knowledge of dinosaurs. They will think about museums they have visited and how they would like people to learn in the Year 2 Dinosaur Museum. Each child will decide on at least one exhibit they will create for the museum. They will then make all the resources needed to make it a successful exhibit.

English: We will be using Shoo Rayner's myths to further develop the children's understanding of the parts of a story, beginning, dilemma, resolution and ending. Through drawing story maps the children will retell each part of the story in detail.

The children will then use this experience to plan their own myth, such as 'How the Stegosaurus got his spikes'.

The grammar focus will be using conjunctions (joining words) to extend sentences. The children will also be learning about different



homophones – words that are pronounced the same but with different meanings. Daily phonic sessions will take place giving the children opportunities to apply and refine their skills.



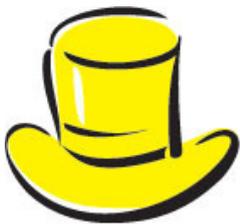
Maths: The children will be revising and developing their knowledge of time. They will think about the five minute intervals on the clock and the length of

the hour and minute hands. The children will think about the times of day they do activities. They will also explore simple time problems. The children will also use their knowledge of money and addition to find different ways to make a set amount e.g. how many different ways you can make 50p.



Computing: The children will continue developing their booklets based on dinosaurs, using Microsoft Publisher to combine text and images. They will experiment with different presentational effects such as text colour, size and layout.

Physical Education: Dance - The children will be developing their dinosaur dance. They will be performing the dance to each other in groups and using this opportunity to evaluate the performance. They will be using their thinking hats and considering what works well and what could be improved.



Gym –The children will practise balancing in different ways on low beams and continue to use a variety of gym equipment.

Religious Education: We will explore the role of the Imam within the Muslim faith. They will watch video clips and read about the importance of worship within the

Muslim community and how the Imam supports this.

Personal, Social, Health and Citizenship Education (PSHCE): We will continue discussing our



understanding of feelings. The children will be identifying the people that are important to them and explaining why.



The children will be considering the relationships they have with their family, friends and teachers. They will be thinking about the similarities and differences between these relationships.

The children will be taking part in role play examples to show what we could do if we feel lonely.

Music: In their groups, the children will adapt their dinosaur compositions. They will also explore ways to record their compositions using notation so that each person knows when to play their instrument and for how long.

Dates for your diary

Wednesday 23 rd May	8.45am – 9.05am	Dinosaur Planet sharing learning session
Wednesday 23 rd May	3.20pm – 3.40pm	Dinosaur Planet sharing learning session
Thursday 24 th May	8.45am – 9.05am	Dinosaur Planet sharing learning session
Thursday 24 th May	3.20pm – 3.40pm	Dinosaur Planet sharing learning session

Any family member or friend can come to share learning with your child.

We are running the sessions on two different days at the beginning and end of the day.

Please come only once to share the learning with your child. Please come to which ever session is most suitable for you. There is no need to sign up, just come along!

Friday 25th May INSET day, school closed for children



Year Two Team