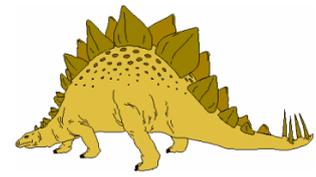




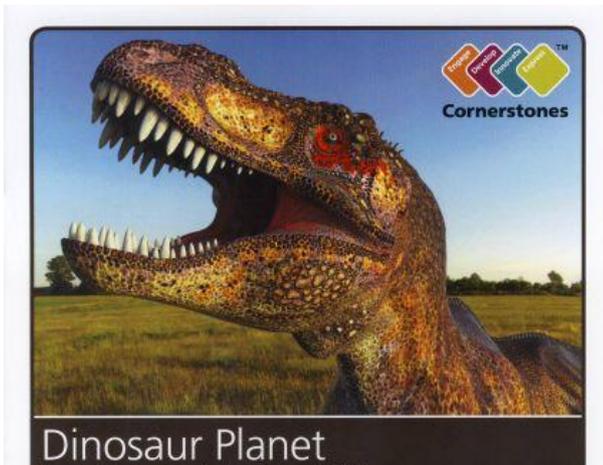
Summer 2018 First Half Term



Year 2 Dolphins, Pandas and Tigers



Dinosaur Planet

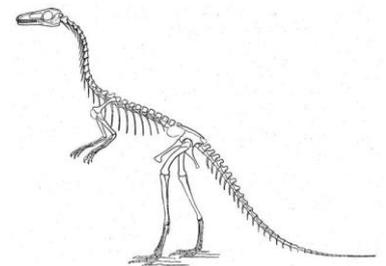


Each topic teaches the children basic skills and knowledge through a project which is relevant to them. This project has a Design Technology and History focus.

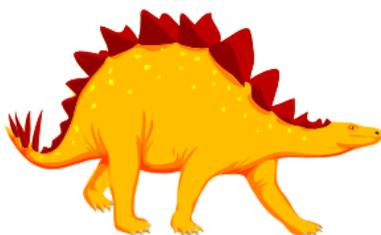
At the heart of this project, children will be learning about the characteristics of each variety of dinosaur, the history of dinosaurs and how discoveries made today help us to learn about these ancient creatures.

The children will be learning about fossils, and significant individuals from the past such as Mary Anning.

During the **Engage** stage of the topic the children will think about what they already know about dinosaurs and what they would like to find out. They will sequence historical events and create timelines. The children will investigate different dinosaurs and study their skeletons. They will collect sticks and saw them to the correct length to represent dinosaur skeletons.



In the **Develop** Stage, the children will learn about the life of Mary Anning and how her discoveries and other discoveries since then have enabled people to learn about the past. During the **Innovate** stage, through taking part in Dinosaur Club, the children will use a variety of sources to deepen their knowledge of dinosaurs. They will use this knowledge to create exhibits, information and interactive tasks to create their own dinosaur museum.

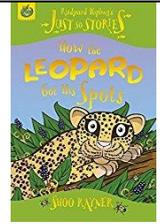


Finally, during the **Express** stage the children will share their learning with children in other Year Groups by being guides when the children visit the museum. They will also share their learning with their families and friends.

Week 3 **Develop** History Focus



During the Develop stage we will be developing historical skills and learning new facts. We will be introducing the children to the life of Mary Anning and finding out about her discoveries.



We will be updating our timeline with some of the new knowledge we have gained.

English: Children will be writing instructions for how to create a dinosaur skeleton out of twigs based on their own learning experiences last week. They will also be recounting their trip to the Mosque, focussing on using time words to sequence their ideas.

The grammar focus will be *past and present tense*. Children will also be identifying and using suffixes such as 'ness', 'ment', 'ly' and 'ful' to extend words.

Maths: The children will be using mental strategies such as counting in 2s/ 3s/ 5s/ 10s, doubling and halving to solve multiplication and division problems. They will then apply these skills to solve a range of word problems. They will also use the inverse to check their answers e.g. $5 \times 2 = 10$ so $10 \div 2 = 5$.

Computing: The children will begin constructing the first pages of their Microsoft Publisher booklet. They will be choosing a dinosaur and producing a non-fiction piece of writing relating to the dinosaur. They will be combining pictures and text.



Physical Education: With a partner, the children will create three travelling dinosaur movements. They will consider the use of different levels and directions, trying to keep the movements in time with the music.

The children will think about creating controlled movements that require co-ordination and skill, such as marching by swinging opposite arms and legs.

Children will have tennis, football and cycling coaching this week

Forest School: Miss Tierney will be leading Forest School sessions for children in Y2 over this half-term.



Religious Education:

The children will learn about the important features of a mosque and how Muslim's use the mosque as a place of worship. The children will visit the Muslim Cultural & Welfare Association of Sutton Mosque in Ruskin Road on Tuesday.

Personal, Social, Health and Citizenship Education (PSHCE): Discussing clues that we are given about the feelings of others e.g. facial expressions and body language. The children will be providing each other with examples of different facial expressions and body language and the class will be identifying the emotions they are trying to portray.

Music: In their groups, the children will be thinking about appropriate instruments or sound effects for their dinosaur composition. They will be thinking about how this composition can be recorded through notation.

Learning at Home

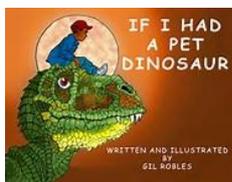
- Regular reading at home is vital to sustain progress and liaising with staff through the Home/School contact book is invaluable to your child. Children are encouraged to read each night and change the reading book each morning.
- Share the school library book that your child chooses each week. Children will have the opportunity to change their library book once a week.
Dolphins - Fridays
Pandas - Tuesday
Tigers – Please not this has now changed to Wednesday.
- Sharing the weekly 'Learning at Home' with your child will help him/her to develop key skills. The folder will come home on a Wednesday and should be returned on the following Monday.
- Share the online Phonic Bug books with your child. <https://www.activelearnprimary.co.uk/login>
- Enjoy the weekly Education City activities online with your child - this will be directly linked to the learning they are doing at school that week.

Reading is the **KEY** to learning



Other ideas you might like to try...

- Work with grown-ups at home to research more amazing facts about the age of the dinosaurs.
- Visit a tropical animal centre or shop to have a closer look at some modern day reptiles. Take some photographs to show your class.
- Find non-fiction books at home (or in the local library) about dinosaurs. Bring them into school to share!
- Hunt for ferns, yew trees, monkey puzzle trees and other prehistoric plants while you're out and about. You might even find ornamental ferns in your family's and friends' houses.
- Create a dinosaur mask or hat and bring it into school.
- Watch birds in your garden or local park. Look at them closely with binoculars.
Do you think they walk like dinosaurs?
- Work with an adult to produce your own dinosaur movie or show using toys, puppets or models. Evergreen bushes or a rocky or dusty area of your garden or local park would make perfect film sets!



- Share stories and poems about dinosaurs with your grown-ups. Take on the role of storyteller for any younger members of your family.
- Entertain your family and friends by reading them some side-splitting dinosaur jokes or astounding dinosaur facts!
- Create your own dinosaur landscape.



Dates for your diary

Tuesday 1 st May	Visit to Muslim Cultural & Welfare Association of Sutton Mosque in Ruskin Road – more details to follow.	
Thursday 3 rd May	School closed for local election.	
Monday 7 th May	School closed for Bank Holiday.	
Wednesday 23 rd May	8.45am – 9.05am	Dinosaur Planet sharing learning session
Wednesday 23 rd May	3.20pm – 3.40pm	Dinosaur Planet sharing learning session
Thursday 24 th May	8.45am – 9.05am	Dinosaur Planet sharing learning session
Thursday 24 th May	3.20pm – 3.40pm	Dinosaur Planet sharing learning session

Any family member or friend can come to share learning with your child.

We are running the sessions on two different days at the beginning and end of the day.

Please come only once to share the learning with your child. Please come to which ever session is most suitable for you. There is no need to sign up, just come along!

Friday 25th May INSET day, school closed for children



Year Two Team