



Year 2 Curriculum Letter Spring 2018



Second Half Term Week 10 Innovate

Muck, Mess and Mixtures

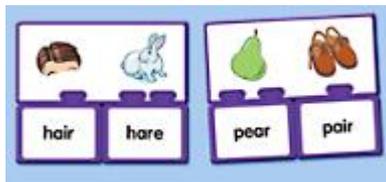
Week 10 **Innovate** Art Focus

Having learned new techniques using clay, paint and charcoal, each child will choose the medium they would like to use to create their final masterpiece. They will then plan their art work based on the new skills they have developed. Each child will then create his/her own masterpiece based on the stimulus of their choice.

Once their masterpiece is finished, they will decide how to display it in the Year 2 Art Gallery, adding a brief description of their art work.

They will also begin to make posters and invitations, for the viewing of the Art Gallery in Week 11.

English: The children will use their new understanding of a non-chronological report to plan and then write a report about Beddington Infants' School.

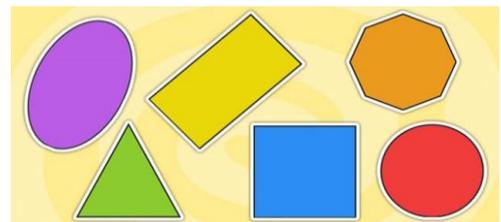


The grammar focus will be the use of expanded noun phrases such as the beautiful blue butterfly. The children will also explore homophones (words that sound the same but are spelt differently), such as been and bean. Daily phonics sessions will continue to develop reading and writing skills which they will use to explore information texts about

famous artists.

Maths: Mental Maths – counting in 2s and 10s forwards and backwards. Investigating pairs of numbers that total 100. Challenging themselves to see how quickly they can recall all the pairs of numbers.

Shape - Visualise and name common 2D and 3D shapes. Use both every day and mathematical language to describe properties of both 2D and 3D shapes. Compare two or more 2D or 3D shapes identifying the similarities and differences between them. Explore the rotation of shapes, using mathematical vocabulary. Investigate clockwise and anticlockwise turns and begin to understand a $\frac{1}{4}$ turn is a right angle.



Computing: The children will review their animation made with the Stop Motion app and amend frames or add sound to improve their animation.



Physical Education: Whilst exploring balance and shape, the children will start to use higher apparatus such as ladders, trestles and climbing frames. Each child will consider how to safely move and use the equipment. The children will also continue to combine different movements with equipment, to develop balance, agility and co-ordination.

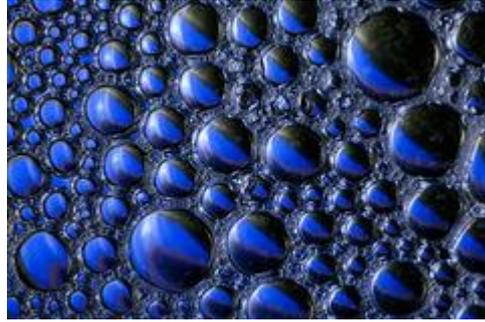
Religious Education: The children will start to think about the Christian festival of Easter. They will read the

story of Palm Sunday and consider how those people in the crowds, seeing Jesus, may have felt.



Personal, Social, Health and Citizenship Education (PSHCE): We will be thinking about how we can resolve problems between ourselves and other people, particularly our friends. The children will consider how they can resolve problems easily, especially when supporting each other with learning.

Music: Having created a group composition based on a season, the children will review their composition, considering if it could be improved. They will rehearse their composition ready for performing to their class.



Dates for your diary

Muck, Mess and Mixtures sharing learning sessions

Thursday 22nd March 8.45am – 9.05am or 3.20pm – 3.40pm

Friday 23rd March 8.45am – 9.05am or 3.20pm – 3.40pm

Any family member or friend can come to share learning with your child.

We are running the sessions on two different days at the beginning and end of the day.

Please come only once to share the learning with your child. Please come to whichever session is most suitable for you. There is no need to sign up, just come along!

Tuesday 20th March 1.15 – 3.00 Year 2 Children visiting Beddington Park to plant trees. We will be asking for volunteers to accompany us on this trip. More details to follow.

Last day of Term Thursday 29th March; term ends at 1.30pm



Year Two Team