



Year 2 Curriculum

Letter Spring 2018



Second Half Term Week 9

Muck, Mess and Mixtures

Week 9 Develop Art Focus

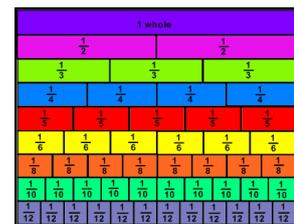
This week the children will explore a range of techniques using clay, charcoal and paint. Using the clay, they will learn how to make a pinch pot and coil pot. Exploring the different effects that can be created with charcoal will deepen their understanding of drawing. They will use paint to explore the technique of printing.

The children will learn about the masterpieces created by famous artists who use these techniques in their art work.



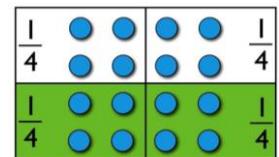
English: The children will explore the features of explanation texts through writing about Science investigations. They will use wordbanks to learn how to spell scientific vocabulary and use dictionaries to check the meaning of new vocabulary. The daily phonic sessions will help the children to expand their repertoire of words that they can spell independently. The children will also continue to learn to spell tricky words from memory, as they are words that are not spelt phonetically. The grammar focus will be developing their understanding of words created with suffixes such as -ful, -ness, -ly or -ment and finding these words in books or using them in their own writing.

Maths: Mental Maths - The children will be applying their mental skills to rapidly solve number sentences involving all four operations.



Number: We will continue to explore fractions. They will be learning to recognise, find, name and write fractions such as, $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.

The children will be writing simple fractions for example, $1/2$ of 6 = 3 and recognise the equivalence of fractions particularly a half.



$$\frac{2}{4} \text{ of } 16 = 8$$

Computing: The children will use their storyboards to create the scenes for their animation. Using the ipad they will take a series of still images, which will become their animation. They will use a range of resources in their animation such as real objects or characters and objects crafted from play-dough.



Physical Education: Whilst exploring balance and shape, the children will start to use low apparatus such as benches to develop the 'Toy Box' theme. Each child will consider how to safely move and use the equipment we are using. They will also continue to combine different movements with equipment to develop balance, agility and co-

ordination.

The children will develop their ball skills, focusing on rolling and throwing different size balls. They will reflect on their own skills, identifying next steps including discussing how the size of the ball being used can affect the outcome.



Religious Education: The children will develop their knowledge of how the Torah is stored and used by the Jewish community as part of worship in Synagogues.

Personal, Social, Health and Citizenship Education (PSHCE): We will be thinking about what it means to be a friend to someone and how we can all be good friends to each other.

Music: In response to listening to music composed by Vivaldi, the children will choose a season to represent in a musical form. They will co-operate as a group to use a range of instruments in their compositions, considering the different musical elements such as tempo or pitch.



Dates for your diary

Class Assemblies followed by sharing learning in the learning environment

All assemblies start at 2.15pm

Pandas Tuesday 6th March

We hope you can join us. Younger siblings are able to attend this event, however if they get excited please take them outside for a short while until they have calmed down.

End of Key Stage 1 Assessment Meeting

Due to the unpredictable weather conditions last week, this meeting is now taking place on Tuesday 6th March 6.30pm. Thank you for your understanding.

Muck, Mess and Mixtures Sharing Learning session

Thursday 22nd March 8.45am – 9.05am or 3.20pm – 3.40pm

Friday 23rd March 8.45am – 9.05am or 3.20pm – 3.40pm

Any family member or friend can come to share learning with your child.

We are running the sessions on two different days at the beginning and end of the day.

Please come only once to share the learning with your child. Please come to which ever session is most suitable for you. There is no need to sign up, just come along!

Last day of Term Thursday 29th March, term ends at 1.30pm



Year Two Team