Year 2 Curriculum Letter Spring 2018 First Half Term Week 6



'Moon Zoom'

Week 6 **Express** Design Technology and Science Focus

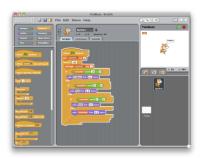
As part of the **Express** Stage the children will share their learning with their link class, family and friends. The children will also reflect on their learning this half term and consider which parts they would like to include in their class assembly after half term. Please see dates at the end of this letter. Having made their Space Vehicles, they will evaluate them against the original criteria, using the Thinking Hats to help them organise their ideas.

English: The children will learn to use adverbs of time to write about their learning this term. They will use the different sentence types: statements, commands, exclamations and questions, to write about Space. The children will then use expanded noun phrases to describe their exciting journey into Space last week, where they learned about a Supernova. This will then assist them with writing a recount of the journey into Space. They will also focus on using the past and present tense correctly. Children will continue to use their editing skills to re-read and make changes to their learning. Daily phonic sessions will continue to help them extend their reading and writing skills.



Maths: Mental Maths – Revisiting our understanding of counting in twos fives and tens. Exploring counting forwards and backwards in these steps.

Numbers - Revisiting and deepening our knowledge of addition and subtraction. The children will explore adding and subtraction both 1 and 2 digit numbers to a 2-digit number. They will investigate different methods choosing the most appropriate method for the problem they are solving. Understanding that addition is the inverse of subtraction, using this to solve missing number problems. Challenging ourselves to use our knowledge of inverse operations to solve problems and checking our own solutions.



Computing: Reviewing the coding that they have already created and with a partner, considering how to improve it to add more actions or objects.

Physical Education: Working sensibly, taking turns and sharing in order to be a better team player. Controlling balance and shape while transferring objects such as bean bags and balls.

The children will also use gym techniques to explore taking their weight on their hands.

Throughout the term the children will continue to have the opportunity every third week to have football coaching. Sports Premium funding will enable the children to continue cycle coaching.

Religious Education: Learning about the messages Christians gain from the Bible and how it is part of Christian worship both at home and in churches.

Personal, Social, Health and Citizenship Education (PSHCE):

Reviewing their learning this half term, how many steps have they each taken towards their goal. How can they help each other to continue towards their goal next half term?

Music: Using notation to record their composition, performing their composition to an audience, reviewing their own composition and listening to suggestions from other people. Appraising other people's musical compositions.

Dates for your diary

Tuesday 6 th February	8.45am – 9.05am	Moon Zoom Sharing Learning Session
Tuesday 6 th February	3.20pm - 3.40pm	Moon Zoom Sharing Learning Session
Wednesday 7 th February	8.45am – 9.05am	Moon Zoom Sharing Learning Session

Any family member or friend can come to share learning with your child.

environment.

We are running the sessions on two different days at the beginning and end of the day.

Please come only once to share the learning with your child, please come to which ever session is most suitable for you. There is no need to sign up, just come along!

Thursday 8 th February	3.30pm – 8.00pm	Open Evening.
Thursday 22 nd February	2.15pm Dolphin Class environment.	Assembly followed by time to visit your child's learning
Tuesday 27 th February	2.15pm Tiger Class Assembly followed by time to visit your child's learning environment.	
Tuesday 6 th March	2.15pm Panda Class A	assembly followed by time to visit your child's learning



Year Two Team