



PSED

- **Nursery routines**
- **Tidying up**
- Learning how to hold a grown-ups hand and why it is important
- Listening skills
- Thinking about what we need to do when crossing a road
- Asking for help when we need it
- Learning how to be safe

Literacy

- **Nursery Rhymes** – Christmas Songs
- **Writing** – Making marks and talking about them. Using circles and lines to represent objects. Creating a class road map.
- **Reading** – Stories based on walking and traffic and sounds Mr Lumpy's Journey, Rosie's Walk, Peace At Last.
- **Phonics** – Letters and Sounds Aspect 1- Environmental sounds (listening walk) link to

Maths

- Counting the number of children in Nursery
- 'Days of the Week' song
- Weather calendar
- **Number songs- on the IWB**
- **Looking at shapes in the environment particularly road signs**
- **Prepositions- LINK to Rosie's Walk**
- **Time-** Using the visual timetable and understanding the daily routine.

Communication and Language

- Following instructions
- Learning good listening behaviours e.g. good sitting, looking and listening
- Understanding prepositions
- Learning new vocabulary based on traffic and safety

Road Safety

Physical Development

- **Toileting** – Using the toilet independently and washing hands.
- **Dressing/undressing-** Managing coat, etc.
- **Nursery bikes** – Learning how to use the bikes and scooters safely
- Moving around safely
- Learning how to use scissors safely and correctly
- Drawing circles and lines
- Using tools for mark making.

Expressive Arts and Design

- Visit to the school zebra crossing to act out crossing the road safely
- Using small world cars and signs to make a road
- Make our own vehicles and road signs
- Road Safety school poster competition
- Visit to the Dance/Drama Studio using music to explore how to move our bodies
- Thinking about the real life sounds we hear and how we can recreate them using our bodies or instruments.

Understanding of the World

- **Making friends** – Reading the class book to learn everyone's names and playing the name game.
- **Technology** – Learning how to use the SMARTboard.
- Talking about things we see and hear in our environment
- Talking about our own experiences
- Looking at cars and how they work
- Learning about jobs people have to protect us.

Family Involvement

- Using the Nursery Library
- 'Wow' and 'Magic Moments' sheet
- Report feedback
- Language display
- Catch up